



IRVINE HIGH SCHOOL 8TH GRADE FAMILY NIGHT



WELCOME FROM DR. COLUNGA



AGENDA

Counseling Program

- Who we are & What we do
- Additional Counseling Resources

School Wide Information

- Advisement
- Flex Time

Transition to High School

- Supporting your student
- Importance of student involvement

Requirements and Course Information

- Graduation and college prep requirements
- Minimum and maximum credits
- 9th grade required subjects
- Additional course opportunities

Enrollment and Next Steps

Resources for Students and Parents



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COUNSELING PROGRAM

COUNSELING TEAM



Sam Davis
COUNSELOR



Amy Klamberg
COUNSELOR



Cheryl Linquiti
COUNSELOR



Kevin O'Connell
COUNSELOR



David Cota
COUNSELOR

Each counselor has designated Teacher Adviseements (TAs)
that make up their caseload.

IRVINE HIGH SUPPORT STAFF

Mental Health Specialists

Elizabeth Keller

Violet Estrada

Project Success

Jasmine Aduna

Counseling Secretary

Temi Russell

Records

Zeine Charabati

Administration

Dr. Monica Colunga, Principal

Jeff Hernandez, Principal 2024-25

Bob King

Kelly Molina

Chris Nguyen

School Psychologists

Melissa DiScala

Obed Olivarria

Carol Dygean

College and Career Specialist

Aaron Ruiz

COUNSELORS ROLE

School Counselors are available to support students with academic planning, college and career development, and social/emotional needs.

Counselors have open office hours for students:

During Lunch (Everyday)

By Appointment:

Tuesdays-Fridays

Before School

1st, 2nd, 7th, or 8th Periods (when student does not have a class)

Students will schedule an appointment with their counselor using the QR code located around campus or the Bitly link on the counseling page on the website.

For immediate personal/social concerns students can see a counselor at anytime by going to the upstairs office.

ACADEMIC * PERSONAL/SOCIAL * COLLEGE AND CAREER

Irvine High School VaqSpace

Available to students before school (8-8:25am), Break, and Lunch

Located in the Student Center, next to the Attendance Windows, the VaqSpace ensures an additional level of support for students by providing a safe space to improve mental health and well-being. It is a calm environment accessible to students during their school day to better cope with daily stresses and to promote academic success.



Students Can:

- ★ Journal
- ★ Use Fidget Toys
- ★ Post Gratitude Messages
- ★ Use Sensory Objects
- ★ Create Art



For immediate personal/social concerns students can see a counselor at anytime by going to the upstairs office.

ACADEMIC * PERSONAL/SOCIAL * COLLEGE AND CAREER

COUNSELING PROGRAM AT-A-GLANCE

Academic & Personal/Social Counseling

TA Activities

Parent Presentations

Counseling Presentation (in English Class)

Career Exploration

9th

10th

Academic & Personal Social Counseling

TA Activities

Parent Presentations

Individual High School Planning Conference

Career Exploration

College/Career Planning

Counseling Presentation/Individual Check
In (in History Class)

Parent Presentations

TA Activities

Academic & Personal Social Counseling

11th

12th

College/Career Planning

Application Assistance

Parent Presentations

TA Activities

Academic & Personal Social Counseling

9th Grade Presentations

Topics Covered

- ★ Counseling Program At-A-Glance
- ★ Who is my Counselor/How to Access my Counselor/Resources on Campus
- ★ Graduation and A-G Requirements
- ★ Getting Involved
- ★ Post Secondary Options
- ★ Introduction to Career Planning
- ★ Beginning the 4-year Plan

Subject Area	Credits Needed	9th Grade					10th Grade			
		Semester1		Semester2		Summer	Semester1		Semester2	
		Qtr 1	Qtr 2	Qtr 3	Qtr 4		Qtr 1	Qtr 2	Qtr 3	Qtr 4
A-English	20/40	English 1A (1073)		English 1B (1075)			English 2A (1103)		English 2B (1104)	
B-Algebra 1	0/10			Math ICD Solid (33001)			Math II A Solid (33002)		Math II B Solid (33003)	
C-Mathematics	0/10	Math IAB Solid (33000)								
D-Life Science	0/5	Living Earth A (5135)		Living Earth B (5136)						
E-Physical Science	0/5						Chem Earth A (50001)		Chem Earth B (50002)	
F-Science Electives	0/10									
G-American Govt.	5/5									
H-U.S. History	10/10									
K-Health	5/5									
M-Physical Education	0/20	TS B Bsktbl Q1 (4603)		OSS B Bsktbl (4609)			TS Football Q1 (4541)	TS B Bsktbl Q2 (4604)	OSS B Bsktbl (4609)	
		TS B Bsktbl Q2 (4604)								
O-Long Fine Arts CTE	0/10	Beq Ceramics F (7114)		Beq Ceramics S (7115)			Spanish 1A (2312)		Spanish 1B (2313)	
P-World Cultures	0/10						M World Hist A (6253)		M World Hist B (6254)	
R-Economics	5/5									
Z-General Electives	25/70	Study Skills A (9696)								
		Advisement (9811)								
		Flex Time (98030)								

11th Grade Presentations

Topics Covered

- ★ Graduation and A-G Requirements
- ★ Post Secondary Options
- ★ Reviewing the 4-year Plan and finalizing Senior Year courses

Subject Area	Credits Needed	9th Grade				10th Grade				11th Grade				12th Grade				
		Semester1		Semester2		Semester1		Semester2		Semester1		Semester2		Semester1		Semester2		
		Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Qtr 1	Qtr 2	Qtr 3	Qtr 4	
🔒 A-English	20/40	H English 1A (1092)	H English 1B (1093)			H English 2A (1124)	H English 2B (1125)			AP Eng Lang A (3718)	AP Eng Lang B (1153)			AP Eng Lit A (1193)	AP Eng Lit B (1194)			
🔒 B-Algebra 1	0/10	Math IIA (3049)	Math IIB (3050)			Math IIIA (3053)	Math IIIB (3054)			AP Statistics A (3718)	AP Statistics B (3719)			AP Calc AB-A (3720)	AP Calc AB-B (3721)			
🔒 C-Mathematics	0/10																	
🔒 D-Life Science	0/5	H LivingEarth A (5128)	H LivingEarth B (5129)							AP Biology A (5322)	AP Biology B (5323)			Anat/Phys A (5621)	Anat/Phys B (5622)			
🔒 E-Physical Science	0/5					Physics A (5532)	H Chem Earth B (50004)											
🔒 F-Science Electives	0/10					H Chem Earth A (50003)	Physics B (5533)											
🔒 G-American Govt.	5/5													AP Am Govt A (6535)				
🔒 H-U.S. History	10/10									AP US History A (6341)	AP US History B (6342)							
🔒 K-Health	5/5				Health (8005)													
🔒 M-Physical Education	0/20	TS G Soccer Q1 (4620)	TS G Soccer Q3 (4626)			TS G Soccer Q1 (4620)				TS G Soccer Q1 (4620)	TS G Soccer Q3 (4626)			TS G Soccer Q1 (4620)	TS G Soccer Q2 (4623)	TS Track S (4715)		
		TS G Soccer Q2 (4623)	TS G Soccer Q4 (4628)							TS G Soccer Q2 (4623)								
🔒 O-Long Fine Arts CTE	0/10	Korean 1A (2410)	Korean 1B (2412)			Korean 2A (20000)	AP Art Histry B (7055)			Korean 3A (2417)	Korean 3B (2418)			H Korean 4A (2435)				
🔒 P-World Cultures	0/10		Paint/Draw S (7048)			AP Art Histry A (7054)	Korean 2B (20001)				Beg Ceramics S (7115)							
🔒 R-Economics	5/5	H Mod W Hist A (6219)	H Mod W Hist B (6220)			AP Europ Hist A (6421)	AP Europ Hist B (6422)											
🔒 Z-General Electives	25/70																AP Am Gov B (6536)	
										Flex Time (98030)								
										Advisement (9811)								

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**SCHOOL WIDE
INFORMATION**

TEACHER ADVISEMENT

**COUNSELOR + ADVISOR =
STRONG STUDENT SUPPORT**

TEACHER ADVISORS

Advisement is designed as an opportunity for all students to hear about important upcoming information, deadlines, and events. A student's advisement teacher will remain the same throughout grades 9-12. Allows students to form a connection with a teacher on campus for additional support, including answering general questions.

STUDENT SUPPORT

COUNSELORS

Counselors provide Academic, College & Career, and Personal Social Support through individual meetings, conferences, class presentations, and student and parent presentations. Each counselor has 9th, 10th, 11th, and 12th grade TA's that make up their caseload. They assist students with making progress towards graduation and developing postsecondary goals.

FLEX TIME

Flex Time (25 minutes on Tuesday, Wednesday, and Friday) allows students to receive additional assistance in their classes including but not limited to:

1. Making up quizzes and tests
2. Making up assignments
3. Allows students to receive clarification on lessons
4. Allows students to get additional help from their teachers

All students are *required* to attend Flex Time. Students who do not attend are marked absent. Students make appointments with teachers on the [TeachMore](#) website during Advisement. If a student is tagged by a staff member, they must attend that specific Flex Time on the assigned date.

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TRANSITION TO HIGH SCHOOL

9th GRADE COUNTS

- ★ Students develop important study skills for the rest of high school when coursework will become more challenging.
- ★ Students will become more independent – checking their own grades and speaking to their teachers on their own. This is an important skill to support as parents.
- ★ Students report coursework and grades from 9th grade on college applications. This is a foundational year for academics.
- ★ Coursework chosen in 9th grade does not “track” your student through high school. There is always an opportunity to move into Honors and/or AP later on in high school.

SUPPORTING YOUR STUDENT

- ★ Choose a manageable amount of coursework for your student. This will build confidence and ensure academic success their freshman year.
- ★ Encourage your student to get involved....but not too involved where they are not able to manage all their responsibilities.
- ★ Look for and address any signs of stress.
- ★ Talk with your student about how they are feeling about the transition. Listen and empathize with your appropriately nervous student. Help them find answers to their questions and keep lines of communication open.

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REQUIREMENTS AND COURSE INFORMATION

MINIMUM HIGH SCHOOL DIPLOMA REQUIREMENTS

- ★ Requirements for Class of 2027 and beyond.
- ★ 225 Total Credits
- ★ Courses must be passed with a D- or higher to count towards graduation.
- ★ 10 credits = 1 year

English- 40 credits

Math- 30 credits (Must include Math 2)

Science- 30 credits

Social Science- 30 credits

PE- 20 credits

VPA or World Language or CTE- 10 credits

Health- 5 credits

Electives- 60 credits

MINIMUM A-G REQUIREMENTS (CSU & UC)

- ★ 225 Total Credits
- ★ Courses must be passed with a C- or higher to count towards A-G requirements.
- ★ 1 year = 10 credits

A. History – 20 credits/2 years

B. English – 40 credits/4 years

C. Math – 30 credits/3 years (Must include Math 3)

D. Science – 20 credits/2 years of lab science

E. World Language- 20 credits/2 years of same language

F. Visual/Performing Art – 10 credits/1 year

G. College Preparatory Elective- 10 credits/1 year **

**** 3rd Year of Social Science automatically meets this requirement.**

MINIMUM CREDITS/MAXIMUM CREDITS

Required Credits

ALL Freshmen must be enrolled in 60 credits, including:

- Required academics (Math, Science, English)
- Freshman PE / Team Sports/Colorguard/Dance 1 or Hip Hop Dance
- Electives

Additional credits may be selected from:

- Credit Plus courses can be found on the 9th Grade Course List and are notated with a CR+ next to the course title.

Most students academic courses will equal 40–50 credits, which will allow for 10–20 non Credit Plus elective credits.

9TH GRADE REQUIRED SUBJECTS

English

- ★ English 1
- ★ Honors English 1

ELD Courses

- ★ ELD 1 will be paired with Sheltered English
- ★ ELD 2 or ELD 3 will be paired with English 1

9TH GRADE REQUIRED SUBJECTS

Math

- ★ Math 1
- ★ Math 1 AB/CD
- ★ Math 2
- ★ Enhanced Math 2

9TH GRADE REQUIRED SUBJECTS

Science

- ★ Living Earth
- ★ Honors Living Earth

9TH GRADE REQUIRED SUBJECTS

PE

- ★ PE Coed
- ★ Team Sports (student can register for team sports on course requests, but will need to try out)
- ★ Dance 1 or Hip Hop Dance
- ★ Color Guard

9TH GRADE ELECTIVES

- ★ World Language
- ★ Social Science
- ★ Performing Arts
- ★ Visual Arts
- ★ Career Technical Education (CTE)
- ★ Health
- ★ AVID



Home Performing Arts Unified Arts

ELECTIVES

Irvine High School
is proud to offer
diverse and engaging elective courses

New Courses for the 2024-2025 School Year

Performing Arts	Visual Arts
 Drama 1 Drama 2 Advanced Drama Adv. Theater Production Hip Hop Dance 2 Jazz Band 3	 Advanced Fashion Design <i>Returning Course - AP Art History</i>
 Mathematics Explorations in Data Science Dual Enrollment	 AVID AVID 12
 Computer Science AP Computer Science Principles	 CTE Intermediate Tech Theater

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ENROLLMENT AND NEXT STEPS

TIMELINE

April 11th
View
recommended
courses in Aeries

**April
12th**
Q & A with
the IHS
Counselors
(Zoom)

**April
11th-14th**
Complete
Course
Planning
Worksheet

**April
15th-22nd**
Students
meet with
IHS
Counselors
at the MS

**April
22nd-26th**
8th Grade
Support
Week

Dear current 8th grade students and families,

Welcome to Irvine High School- Home of the Mighty Vaqueros!!! Irvine High School has a series of events to support your student as they transition to high school! We hope you enjoyed family night and had a chance to explore the many opportunities Irvine has to offer!

This information below is intended to help you navigate through choosing courses that meet graduation requirements and are in line with your post-high school plans.

On Friday, April 12th, 2024 from 8:00-9:00am the Irvine High School counseling team will hold a virtual presentation with Q & A. Counselors will post the recorded virtual presentation after Friday, April 12th to the IHS Counseling website under New Family Information.

[Click Here to Join Zoom Meeting](#)

Here are some helpful tutorial videos and documents to help you determine what courses to sign up for:

Here is what you want to do:

Step 1- Access the following documents (copy was distributed at 8th grade family night)

1. [9th Grade Worksheet](#) (you will be prompted to make a copy for yourself)
2. [9th Grade Course List](#)

Step 2- Review this information

- o [Course of Study](#)
- o [Incoming 9th Grade FAQ Document](#)
- o [A-G Checklist](#) for the 4 Year College Bound Student

Step 3- Fill in your Worksheet to plan your courses for your 9th grade year. Watch this [VIDEO HERE](#) to help you complete it.

- o View your core course recommendations in your middle school database- Instructions [HERE \(will be visible on 4/11\)](#)
- o Use your [9th Grade Course List](#) to access credits
- o Use the [Electives Flyer](#) to learn about all of the elective classes at IHS

9th Grade Information Sheet



Important Documents



Planning Resources



Instructional Video



Appointment Dates by School



Counselor Q & A Zoom Information

Arrives in your inbox tomorrow!

SAVE THE DATE

Q & A with the Irvine High School Counselors
Friday, April 12th
8am-9am via Zoom

Irvine High School counseling team will hold a virtual presentation with Q & A. Counselors will post the recorded virtual presentation after Friday, April 12th to the IHS Counseling website under New Family Information and add to our FAQ page.

Next Steps for Registering Your Student

- 1. Print and Open Materials**
- 2. Review Course Recommendations in Aeries**
- 3. Request Courses- Core**
- 4. Request Courses- Electives**
- 5. Count Credits**
- 6. Students Meet with Irvine HS Counselor**

STEP 1

Print and Open Materials

Student Name:	Long ID:
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9th Grade Course Planning Worksheet (Class of 2028)
Please refer to the [2024-2025 Course List](#) for course ID # and credits

Section I Core Classes

English, Science and Math Courses are recommended by 8th grade teachers.
Your selections in Section I below will be compared with the middle school recommended course.

	Course Title	Credits
English	Choose English 1 or H English 1	
ELD <small>(language learners only)</small>	Choose ELD 1, ELD 2 or ELD 3	
Math	Click on this chart to choose your next Math Course	
Science	Living Earth or Honors Living Earth	
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK	

Section II Electives

	Course Titles and ID numbers		Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1			
Elective 2			
Elective 3			
Elective 4			

Sections I & II may not exceed a total of 60 credits.

Total credits Section 1 plus Section 2

Section III Electives "Credit Plus" (CR+)

These classes may be taken over and above the 60 credit maximum.

"Credit Plus" Electives (CR+)	Credit Plus Elective course title (enter credits in credit column)	Alternate Credit Plus course title (do not add to credit column)
Elective 1 (CR+)		

Grade Level Course List

Course Request Worksheet

Course List Grade 9 (Class of 2028)					
(CR+) indicates a "credit plus" class					
Course ID	Course title	Credit	Course ID	Course title	Credit
ENGLISH					
1073/1075	English 1	5/5	1599/1600	Beg Journalism (elective)	5/5
1092/1093	Honors English 1	5/5			
English Language Development (General Elective credit)					
1852/1853	ELD 1	5/5	18623/18624	ELD 3	5/5
1198/1199	ELD 2	5/5			
MATH					
3047/3048	Math I	5/5	3049/3050	Math II	5/5
33000/33001	Math I ABCD Solid	10/10	3051/3052	Enhanced Math II	5/5
SCIENCE					
5135/5136	Living Earth	5/5	5128/5129	Honors Living Earth	5/5
Electives					
SOCIAL SCIENCE					
6219/6220	Honors M World History	5/5			
CAREER TECHNICAL EDUCATION (CTE)					
38036/38037	Intro Engineering Design	5/5	91026/91027	ROP Auto Tech MLR I (CR+)	5/5
38624/38634	Principles of Engineering	5/5	91067/91068	Intro to Business Entrepreneurship	5/5
7075/7076	AP Computer Science Principles	5/5	7280/7281	Website Design	5/5
VISUAL ARTS (CR+)					
7181/7182	Animation (CR+)	5/5	72002/72003	Computer Graphics F/S (CR+)	5/5
7114/7115	Beginning Ceramics F/S (CR+)	5/5	7001/7002	Intro to Art F/S (CR+)	5/5
7066/7067	Fashion Design F/S (CR+)	5/5	7045/7048	Paint/Draw F/S (CR+)	5/5
7212/7213	Visual Imagery (Photo) F/S (CR+)	5/5	7153/7154	Video Production F/S (CR+)	5/5
WORLD LANGUAGE					
2012/2013	French 1	5/5	2312/2313	Spanish 1	5/5
2410/2412	Korean 1	5/5	20425/20426	Spanish for Native Speakers 1	5/5
			2322/2323	Spanish 2	5/5
PHYSICAL EDUCATION/HEALTH					
8005	Health	5	4013/4014	PE Coed	5/5
OTHER					
72000/72001	Yearbook (CR+)	5/5	98036/98037	AVID 9A/9B (CR+)	5/5
PERFORMING ARTS (CR+)					
If you plan to audition for an advanced level of any of the classes below, please select the beginning level. Once you are selected for the more advanced level, the course will be adjusted					
7563/7564	Color Guard (CR+)	5/5	7554	Marching Band (CR+)	2.5
7710/7711	Drama 1 F/S (CR+)	5/5	75000/75001	Studio Music A/B (CR+)	5/5
77613/77614	Tech Theater F/S (CR+)	5/5	7541/7542	AP Music Theory (CR+)	5/5
7508/7509	Concert Band (CR+)	5/5	7555	Music Theory (CR+)	5
7521/7522	Concert Orchestra (CR+)	5/5	7634/7635	Viva Cantata (CR+)	5/5
4457/4464	Dance Tech 1 (CR+)	5/5	76002/76003	Vocal Performance Ensemble (CR+)	5/5
40029/40030	Hip Hop Dance A/B (CR+)	5/5	7579/7580	Guitar 1 F/S (CR+)	5/5

STEP 1

Open Materials

Open these items instead of printing.

Electives Flyer

IHS Course of Study

Home Courses Academic/Additional PE / Team Sports Unified Arts Performing Arts Special Education

COURSE OF STUDY

The Course of Study allows students and parents to find detailed information on every class we offer at Irvine High School. We hope you find this document not only informational but a motivational platform as to what Irvine High School has to offer.

MISSION STATEMENT & VALUES

COURSES BY DEPARTMENT

GENERAL INFORMATION

GRADUATION REQUIREMENTS COLLEGE PREPAREDNESS GRADES/CREDITS /CLASS LOOKING INTO FUTURE EXPERIENCES



ELECTIVES

Irvine High School
is proud to offer
diverse and engaging elective courses

New Courses for the 2024-2025 School Year



Performing Arts

Drama 1
Drama 2
Advanced Drama
Adv. Theater Production
Hip Hop Dance 2
Jazz Band 3



Visual Arts

Advanced Fashion Design
Returning Course - AP Art History



Mathematics

Explorations in Data Science
Dual Enrollment



AVID

AVID 12



Computer Science

AP Computer Science Principles



CTE

Intermediate Tech Theater

STEP 2

Review Course Recommendations- April 11th

1. Log into your Parent or Student Portal Account in Aeries at <https://my.iusd.org>
2. Select "Classes" then "Course Requests"
3. You will only see English, Math & Science *recommendations*
4. The rest of your 9th grade courses will be chosen by you and you will list them on your Course Worksheet. Your student will bring their Course Worksheet with them when they meet with their counselor at the middle school.

Start by accessing the Parent Portal login screen:

<https://my.iusd.org>

Ensure that you are on the correct school year before entering your email address. Once you have your email address entered, Click NEXT. Enter your password, click SIGN IN.

The image shows two side-by-side screenshots of the Aeries Student Information System login page for Irvine Unified School District. Both pages have a language dropdown menu set to 'English'. The left screenshot shows the email entry field with a 'NEXT' button below it. The right screenshot shows the password entry field with a 'SIGN IN' button below it. Both pages also have links for 'Forgot Password?' and 'Create New Account' at the bottom.

From the Home Page, select Classes and then select Course Requests.

The image shows a navigation menu with three items: 'Classes', 'Test Scores', and 'Course Requests'. The 'Classes' item is highlighted with a red box, and the 'Course Requests' item is also highlighted with a red box. A large green arrow points from the right towards the 'Course Requests' item.

STEP 3

Request Courses - Core

Student Name:	Long ID:
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9th Grade Course Planning Worksheet (Class of 2028)
Please refer to the [2024-2025](#) Course List for course ID # and credits

Section I Core Classes

English, Science and Math Courses are recommended by 8th grade teachers.
Your selections in Section 1 below will be compared with the middle school recommended course.

		Course Title	Credits
English	Choose English 1 or H English 1	English 1	10
ELD (language learners only)	Choose ELD 1, ELD 2 or ELD 3		
Math	Click on this chart to choose your next Math Course	Math 1 A/B	10
Science	Living Earth or Honors Living Earth	H Living Earth A/B	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK	Coed PE A/B	10

Review your student's core subject recommendations in Aeries and options provided on the course planning worksheet.

Write in the course that was either recommended or the course that you feel is most appropriate for your student.

ENGLISH

Middle School Title	High School Course
Basic English	English Related to Your Student's IEP
C.P. English 1	English 1
H English	H English 1

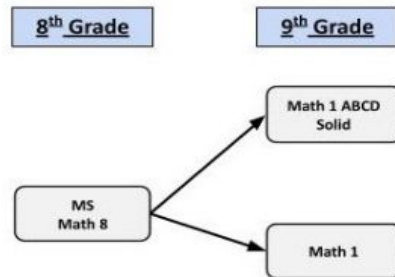
Place course here



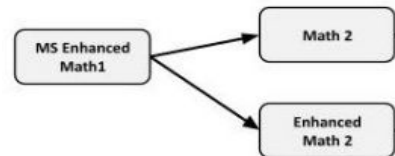
English	Choose English 1 or H English 1		
ELD <small>(language learners only)</small>	Choose ELD 1, ELD 2 or ELD 3		

MATH

Use chart to the right to determine options for your student



Middle School Title	High School Course
Integrated Math 1ABF	Math 1 AB/CD (supportive math 1 course)
Math IA	Math 1
Math IIA	Math II
Enhanced Math IIA	Enhanced Math II



Place course here



Math	<u>Click on this chart to choose your next Math Course</u>		
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SCIENCE

Middle School Title	High School Course
C.P. Science	Living Earth
Honors Science	Honors Living Earth

Two options for
Science, Living Earth &
Honors Living Earth.

Place course here



Science	Living Earth, Sheltered Living Earth or Honors Living Earth		
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PE

- ★ All 9th grade students must be enrolled in one of the following:
 - 9th Grade PE Coed
 - Color Guard
 - Dance 1 or Hip Hop Dance 1 (Dance 2, 3, 4 & Ensemble are audition only)
 - Team Sport (will need to try out)
- ★ In section 1 fill in PE Coed and 10 credits or skip if planning to try out for a Team Sport. If interested in a team sport, list it in the Credit Plus electives section.
- ★ IHS will place PE Coed on your 9th grade schedule should you not be selected for one of these programs.

ATHLETICS

2024 Summer Camps

- ★ Open to all athletes
- ★ Opportunity for students to get to know other athletes interested in trying out for that sport
- ★ Additional information will be posted to the Irvine HS website.



IRVINE HIGH SCHOOL 2024 Athletic Summer Skills Camps



The Irvine High School Athletic Department is proud to announce its annual Summer Skills Camp Programs.

Fueled by a strong commitment from both our athletes and our coaching staff, each camp is designed to teach fundamental skills and help build proper strength and conditioning.

Camps are open to all athletes, are purely recreational, and completely voluntary. Daily attendance aids in development but is not required. Participation in camps is not offered for credit and is not a prerequisite for equal access to participate in athletics during the school year.

ATHLETICS

★ **SAVE THE DATE**

**Irvine High School
Incoming Athlete Night**

**WEDNESDAY, MAY 1st
6:00-8:00pm
IHS Game Gym**

★ You will receive assistance with the Athletic Clearance Process during this evening.

STEP 4

Request Courses - Electives

Section II Electives			
	Course Titles and ID numbers		Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1			
Elective 2			
Elective 3			
Elective 4			
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2

Use electives flyer to select your electives.
Enter them and their credits on your
course worksheet in Section 2.

Home Performing Arts Unified Arts



ELECTIVES

Irvine High School
is proud to offer
diverse and engaging elective courses

New Courses for the 2024-2025 School Year



Performing Arts

- Drama 1
- Drama 2
- Advanced Drama
- Adv. Theater Production
- Hip Hop Dance 2
- Jazz Band 3



Visual Arts

- Advanced Fashion Design
- Returning Course - AP Art History



Mathematics

- Explorations in Data Science
- Dual Enrollment



AVID

- AVID 12



Computer Science

- AP Computer Science Principles



CTE

- Intermediate Tech Theater

STEP 4

Request Courses - Electives

Use the Course List to locate any credit plus electives (any course with a CR+) that your student may be interested in taking and add them to Section 3 of the Course Worksheet.

Section III Electives "Credit Plus" (CR+)

These classes may be taken over and above the 60 credit maximum.

"Credit Plus" Electives (CR+)	Course Title and ID	Credits
Elective 1 (CR+)		
Elective 2 (CR+)		
Elective 3 (CR+)		
Elective 4 (CR+)		

STEP 5

Count Credits

1. Total sections 1 & 2 and write in the grey box
2. Add the total from sections 1 & 2 with your credit plus electives
3. Write the grand total in the box at the bottom of the worksheet

Student Name:		Long ID:	
9th Grade Course Planning Worksheet (Class of 2028) Please refer to the 2024-2025 Course List for course ID # and credits			
Section I Core Classes English, Science and Math Courses are recommended by 8th grade teachers. Your selections in Section I below will be compared with the middle school recommended course.			
		Course Title	Credits
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course	English 1	10
Math	Click on this chart to choose your next Math Course	Math 1	10
Science	Living Earth, Sheltered Living Earth or Honors Living Earth	Living Earth	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK		
Section II Electives			
	Course Titles and ID numbers		Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1	Korean 2	French 1	10
Elective 2	Health	Computer Business Applications	5
Elective 3	Beginning Ceramics	Painting & Drawing	10
Elective 4	Guitar 1	Piano	5
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2 60
Section III Electives "Credit Plus" (CR+) These classes may be taken over and above the 60 credit maximum.			
"Credit Plus" Electives (CR+)	Course Title		Credits
Elective 1 (CR+)	Football		10
Elective 2 (CR+)	Baseball		10
Elective 3 (CR+)			
Elective 4 (CR+)			
Sections I & II & III must total a MINIMUM of 45 credits and may not exceed a total of 82.5 credits.			Total credits Section 1 plus Section 2 plus Section 3 80
General Information:			
Courses will be scheduled within the school day. Gaps or open periods in a student's schedule are not permitted. Requests for specific periods or teachers will not be granted. Due to the nature of the Block Schedule some students may begin the school day after period 1 or 2. Students should NOT plan work schedules, internships, ROP classes, community college classes or other arrangements until AFTER 4PM.			

The following video will assist you with this process:

A blue rectangular box with white text. The text is centered and reads "Incoming 9th Grade Student Course Request Process". There are decorative lines: a yellow L-shaped line in the top-left corner, a blue horizontal line under the word "Request", and a yellow L-shaped line in the bottom-right corner.

**Incoming 9th Grade
Student Course
Request Process**

Video will be linked to the instruction sheet that will be sent out to families.

STEP 6

Students meet with Irvine HS Counselor

PLAZA VISTA - 4/15

LAKESIDE - 4/17

VENADO - 4/17 & 4/18

JTMS - 4/22

Have your student bring their
COMPLETED Course Request
Worksheet to the meeting.

Student Name:		Long ID:	
9th Grade Course Planning Worksheet (Class of 2028) Please refer to the 2024-2025 Course List for course ID # and credits			
Section I Core Classes <small>English, Science and Math Courses are recommended by 8th grade teachers. Your selections in Section I below will be compared with the middle school recommended course.</small>			
		Course Title	Credits
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course	English 1	10
Math	Click on this chart to choose your next Math Course.	Math 1	10
Science	Living Earth, Sheltered Living Earth or Honors Living Earth	Living Earth	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK		
Section II Electives			
	Course Titles and ID numbers		Credits
	<small>Elective course title (enter credits in credit column)</small>	<small>Alternate course title (do not add to credit column)</small>	
Elective 1	Korean 2	French 1	10
Elective 2	Health	Computer Business Applications	5
Elective 3	Beginning Ceramics	Painting & Drawing	10
Elective 4	Guitar 1	Piano	5
Sections I & II may not exceed a total of 60 credits.			<small>Total credits Section 1 plus Section 2</small> 60
Section III Electives "Credit Plus" (CR+) <small>These classes may be taken over and above the 60 credit maximum.</small>			
"Credit Plus" Electives (CR+)	Course Title		Credits
Elective 1 (CR+)	Football		10
Elective 2 (CR+)	Baseball		10
Elective 3 (CR+)			
Elective 4 (CR+)			
Sections I & II & III must total a MINIMUM of 45 credits and may not exceed a total of 82.5 credits.			<small>Total credits Section 1 plus Section 2 plus Section 3</small> 80
General Information:			
<small>Courses will be scheduled within the school day. Gaps or open periods in a student's schedule are not permitted. Requests for specific periods or teachers will not be granted. Due to the nature of the Block Schedule some students may begin the school day after period 1 or 2. Students should NOT plan work schedules, internships, ROP classes, community college classes or other arrangements until AFTER 4PM.</small>			



FAQ For Incoming 9th Grade Vaqueros & Parents

(Click on the link below to take you directly to that section)

[Aeries/Parent Portal](#)

[Bell Schedule](#)

[Course Enrollment, Requests and Changes](#)

[Drop Deadline Policy](#)

[Dual Enrollment](#)

[Honors Courses](#)

[IEP/504 Information](#)

[PE/Athletics](#)

[Summer School](#)

[Summer Round Up](#)

[TA \(Advisement\) Program](#)

[Aeries/Parent Portal](#)

Q: What do I do if I have issues with Aeries/Parent Portal?

A: Parents need to make sure they're using the <https://my.iusd.org> site to sign in to their Parent Portal. If the email that you are using is not the same as the one you used upon registering their student then it will not be linked together and therefore not work. Also, on <https://my.iusd.org> you can reset your password if you forgot it. Once you're logged on, you can see your student on the top right tabs. You can contact our Records Clerk, AngelinaMartinez@iusd.org, to make sure that we have the correct emails in your accounts or you can access our [Student & Parent Resource Page for Parent Portal](#) for sign in information. If you have more than one student attending an IUSD school, please check [HERE](#).

Q: Should my student have an Aeries Student Portal Account?

A: Yes. Your student will need access to Aeries in order to keep track of their current grades, classes, transcripts and graduation status.

Please check the 9th Grade FAQ page for answers to commonly asked questions.

8th Grade Support Week

During the week of April 22nd, students and parents will be able to view course requests in Aeries.

Families will be introduced via email to the counselor who enrolled your student.

Families will have the opportunity to ask questions and make adjustments to their schedule during this time by emailing their student's assigned counselor.

This will be the last time to request a schedule adjustment prior to Roundup in the Fall, and changes will be limited at that time.

SAVE THE DATES

Freshmen Roundup

August 13th

New Student Orientation

August 14th

First Day of School

August 20th



6

RESOURCES FOR STUDENTS AND PARENTS

Irvine High School Website

This is a great resource for information on:

- ★ Academics
- ★ Bell Schedules
- ★ Extracurricular Activities
- ★ Athletics
- ★ Student resources
- ★ Counseling Information
- ★ Staff Information
- ★ Important links to useful websites



Please visit:

<https://irvinehigh.iusd.org/>

IUSD Website

- ★ District Calendars
- ★ Parent Resources
- ★ District Events
- ★ Summer School Information
- ★ Technology Support

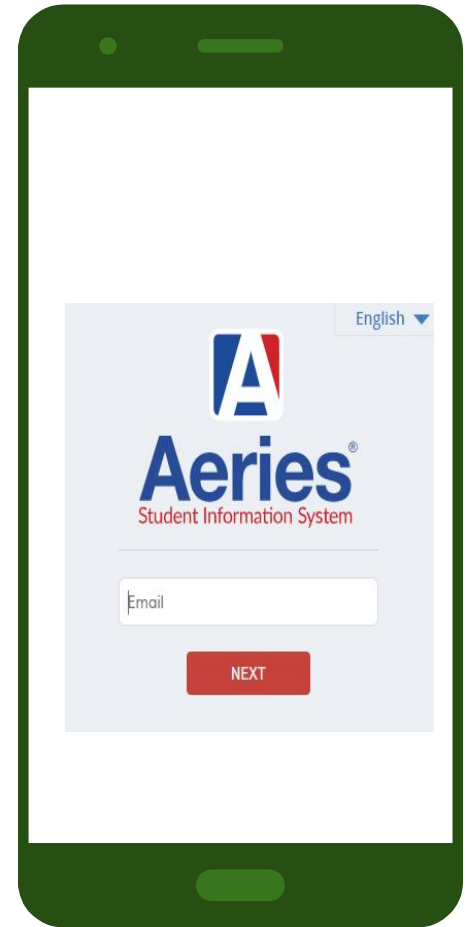
Please visit: <https://iusd.org>



MyIUSD

Parent Portal allows students or parents to view grades, transcripts, attendance, classes, missing assignments, and teacher contact information.

You can access the link to Parent Portal on the Irvine High website.



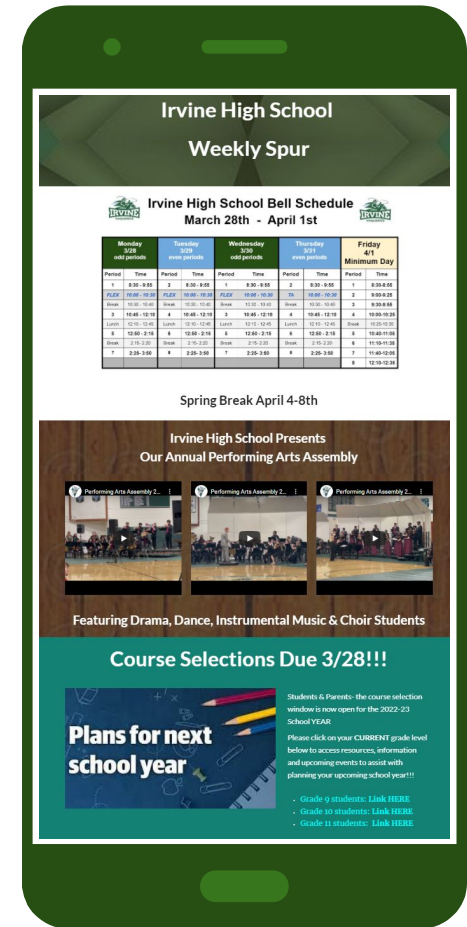
Irvine High School Weekly Spur

The Weekly Spur will arrive in your inbox every Friday afternoon and provides you with important Irvine High School information for the following week.

This includes:

- ★ Counseling information
- ★ School wide events
- ★ Bell schedule
- ★ Lunch menu
- ★ Activities
- ★ Athletics

Make sure that you share this information with your student as well.



Canvas

Canvas is Irvine Unified's online platform used for the following:

- ★ Announcements
- ★ Document Storages
- ★ Assignments
- ★ Discussions

Students will use their IUSD issued username and password to log into Canvas.

Parents are able to sign up to be “parent observers” on their student's account.



Paper

Paper is a free online tutoring & essay review option for all Irvine HS students!

Students can access “Paper” by going to [Paper.co/login](https://paper.co/login) and logging in with their school credentials. Students may also access paper through their Canvas courses as well.



Need Technical Support???



Email
HelpDesk@iusd.org

Social Media

Irvine High School Counseling
@ihscounseling

Irvine High School
@ihsvaqueros

Irvine Unified School District
@irvine_unified



THANKS!

Any questions?