



IRVINE HIGH SCHOOL 8TH GRADE FAMILY NIGHT



WELCOME FROM DR. COLUNGA

AGENDA

Counseling Program

- Who we are & What we do
- Additional Counseling Resources

School Wide Information

- Advisement
- Flex Time

Transition to High School

- Supporting your student
- Importance of student involvement

Requirements and Course Information

- Graduation and college prep requirements
- Minimum and maximum credits
- 9th grade required subjects
- Additional course opportunities

Enrollment and Next Steps

Resources for Students and Parents



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COUNSELING PROGRAM

COUNSELING TEAM



Sam Davis
COUNSELOR



Amy Klamberg
COUNSELOR



Cheryl Linquiti
COUNSELOR



Kevin O'Connell
COUNSELOR



David Cota
COUNSELOR

Each counselor has designated Teacher Advisements (TAs)
that make up their caseload.

IRVINE HIGH SUPPORT STAFF

Mental Health Specialists

Elizabeth Keller

Violet Estrada

Project Success

Jasmine Aduna

Counseling Secretary

Temi Russell

Records

Angelina Martinez

Administration

Dr. Monica Colunga

Bob King

Kelly Molina

Chris Nguyen

School Psychologists

Melissa DiScala

Obed Olivarria

Jasmine Romero

College and Career Specialist

Aaron Ruiz

COUNSELORS ROLE

School Counselors are available to support students with academic planning, college and career development, and social/emotional needs.

Counselors have open office hours for students:

During Lunch (Everyday)

By Appointment:

Tuesdays-Fridays

Before School

1st, 2nd, 7th, or 8th Periods (when student does not have a class)

Students will schedule an appointment with their counselor using the QR code located around campus or the Bitly link on the counseling page on the website.

For immediate personal/social concerns students can see a counselor at anytime by going to the upstairs office.

ACADEMIC * PERSONAL/SOCIAL * COLLEGE AND CAREER

COUNSELING PROGRAM AT-A-GLANCE

Academic & Personal/Social Counseling
TA Activities
Parent Presentations
Counseling Presentation (in English Class)
Career Exploration

9th

10th

Academic & Personal Social Counseling
TA Activities
Parent Presentations
Individual High School Planning Conference
Career Exploration

College/Career Planning
Counseling Presentation/Individual Check
In (in History Class)
Parent Presentations
TA Activities
Academic & Personal Social Counseling

11th

12th

College/Career Planning
Application Assistance
Parent Presentations
TA Activities
Academic & Personal Social Counseling

9th Grade Presentations

Topics Covered

- ★ Counseling Program At-A-Glance
- ★ Who is my Counselor/How to Access my Counselor/Resources on Campus
- ★ Graduation and A-G Requirements
- ★ Getting Involved
- ★ Post Secondary Options
- ★ Introduction to Career Planning
- ★ Beginning the 4-year Plan

Subject Area	Credits Needed	9th Grade					10th Grade			
		Semester1		Semester2		Summer	Semester1		Semester2	
		Qtr 1	Qtr 2	Qtr 3	Qtr 4		Qtr 1	Qtr 2	Qtr 3	Qtr 4
A-English	20/40	English 1A (1073)		English 1B (1075)			English 2A (1103)		English 2B (1104)	
B-Algebra 1	0/10			Math ICD Solid (33001)			Math II A Solid (33002)		Math II B Solid (33003)	
C-Mathematics	0/10	Math IAB Solid (33000)								
D-Life Science	0/5	Living Earth A (5135)		Living Earth B (5136)						
E-Physical Science	0/5						Chem Earth A (50001)		Chem Earth B (50002)	
F-Science Electives	0/10									
G-American Govt.	5/5									
H-U.S. History	10/10									
K-Health	5/5									
M-Physical Education	0/20	TS B Bsktball Q1 (4603)		OSS B Bsktball (4609)			TS Football Q1 (4541)		TS B Bsktball Q2 (4604)	OSS B Bsktball (4609)
		TS B Bsktball Q2 (4604)								
O-Long Fine Arts CTE	0/10	Beg Ceramics F (7114)		Beg Ceramics S (7115)			Spanish 1A (2312)		Spanish 1B (2313)	M World Hist B (6254)
P-World Cultures	0/10						M World Hist A (6253)			
R-Economics	5/5									
Z-General Electives	25/70	Study Skills A (9696)								
		Advisement (9811)								
		Flex Time (98030)								

Topics Covered

- | Subject Area | Credits Needed | 9th Grade | | | | 10th Grade | | | | 11th Grade | | | | 12th Grade | | | | | | |
|----------------------|----------------|-------------------------|-------|-------------------------|-------|---------------|------------------------|-------|------------------------|------------|-------------------|-------------------------|------------------------|-------------------------|------------------------|--------|-----------------------|---------------------|-----------------------|-------|
| | | Semester1 | | Semester2 | | Summer | Semester1 | | Semester2 | | Summer | Semester1 | | Semester2 | | Summer | Semester1 | | Semester2 | |
| | | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 | | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 | | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 | | Qtr 1 | Qtr 2 | Qtr 3 | Qtr 4 |
| A-English | 20/40 | H English 1A (1092) | | H English 1B (1093) | | | H English 2A (1124) | | H English 2B (1125) | | | AP Eng Lang A (1152) | | AP Eng Lang B (1153) | | | AP Eng Lit A (1193) | | AP Eng Lit B (1194) | |
| B-Algebra1 | 0/10 | Math IIA (3049) | | Math IIB (3050) | | | Math IIIA (3053) | | Math IIIB (3054) | | | | | | | | AP Calc AB-A (3720) | | AP Calc AB-B (3721) | |
| C-Mathematics | 0/10 | | | | | | | | | | | Math 4A (3061) | | Math 4B (3062) | | | | | | |
| D-Life Science | 0/5 | H LivingEarth A (5128) | | H LivingEarth B (5129) | | | | | | | | | | | | | AP Envir Sci A (5552) | | | |
| E-Physical Science | 0/5 | | | | | | H Chem Earth A (50003) | | H Chem Earth B (50004) | | | Physics In Un A (55000) | | Physics In Un B (55001) | | | | | AP Envir Sci B (5553) | |
| F-Science Electives | 0/10 | | | | | | | | | | | | | | | | | | | |
| G-American Govt. | 5/5 | | | | | | | | | | | | AP US History A (6341) | | AP US History B (6342) | | | AP Am Govt A (6535) | | |
| H-U.S. History | 10/10 | | | | | Health (8005) | | | | | | | | | | | | | | |
| K-Health | 5/5 | | | | | | | | | | | | | | | | | | | |
| | | TS G Soccer Q1 (4620) | | TS Track S (4715) | | | TS Track Q2 (4714) | | TS Track S (4715) | | | TS Track Q2 (4714) | | TS Track S (4715) | | | TS Track Q2 (4714) | | TS Track S (4715) | |
| M-Physical Education | 0/20 | TS G Soccer Q2 (4623) | | | | | | | | | | | | | | | | | | |
| | | French 1A (2012) | | French 1B (2013) | | | French 2A (2022) | | French 2B (2023) | | | French 3A (2042) | | French 3B (2043) | | | H French 4A (2062) | | H French 4B (2063) | |
| O-Long Fine Arts CTE | 0/10 | ExplorCompSci A (70005) | | ExplorCompSci B (70006) | | | Beg Ceramics T (7114) | | Beg Ceramics S (7115) | | | | | | | | | | | |
| P-World Cultures | 0/10 | Visual Imgry F (7212) | | Visual Imgry S (7213) | | | | | | | | | | | | | | | | |
| R-Economics | 5/5 | | | | | | M World Hist A (6253) | | M World Hist B (6254) | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| Z-General Electives | 25/70 | | | | | | Flex Time (98030) | | | | Advisement (9811) | | | | | | | | AP Am Gov B (6536) | |

11th Grade Presentations

Topics Covered

- ★ Graduation and A-G Requirements
- ★ Post Secondary Options
- ★ Reviewing the 4-year Plan and finalizing Senior Year courses

Subject Area	Credits Needed	9th Grade					10th Grade					11th Grade					12th Grade			
		Semester1		Semester2		Summer	Semester1		Semester2		Summer	Semester1		Semester2		Summer	Semester1		Semester2	
		Qtr 1	Qtr 2	Qtr 3	Qtr 4		Qtr 1	Qtr 2	Qtr 3	Qtr 4		Qtr 1	Qtr 2	Qtr 3	Qtr 4		Qtr 1	Qtr 2	Qtr 3	Qtr 4
🔒 A-English	20/40	H English 1A (1092)		H English 1B (1093)			H English 2A (1124)		H English 2B (1125)			AP Eng Lang A (1152)		AP Eng Lang B (1153)			AP Eng Lit A (1193)		AP Eng Lit B (1194)	
🔒 B-Algebra 1	0/10	Math IIA (3049)		Math IIB (3050)			Math IIIA (3053)		Math IIIB (3054)			AP Statistics A (3718)		AP Statistics B (3719)			AP Calc AB-A (3720)		AP Calc AB-B (3721)	
🔒 C-Mathematics	0/10																			
🔒 D-Life Science	0/5	H LivingEarth A (5128)		H LivingEarth B (5129)								AP Biology A (5322)		AP Biology B (5323)			Anat/Phys A (5621)		Anat/Phys B (5622)	
🔒 E-Physical Science	0/5						Physics A (5532)		H Chem Earth B (50004)											
🔒 F-Science Electives	0/10						H Chem Earth A (50003)		Physics B (5533)											
🔒 G-American Govt.	5/5																AP Am Govt A (6535)			
🔒 H-U.S. History	10/10											AP US History A (6341)		AP US History B (6342)						
🔒 K-Health	5/5					Health (8005)														
🔒 M-Physical Education	0/20	TS G Soccer Q1 (4620)		TS G Soccer Q3 (4626)			TS G Soccer Q1 (4620)					TS G Soccer Q1 (4620)		TS G Soccer Q3 (4626)			TS G Soccer Q1 (4620)		TS G Soccer Q2 (4623)	TS Track S (4715)
		TS G Soccer Q2 (4623)		TS G Soccer Q4 (4628)								TS G Soccer Q2 (4623)								
🔒 O-Long Fine Arts CTE	0/10	Korean 1A (2410)		Korean 1B (2412)			Korean 2A (20000)		AP Art Hist B (7055)			Korean 3A (2417)		Korean 3B (2418)			H Korean 4A (2435)			
🔒 P-World Cultures	0/10			Paint/Draw S (7048)			AP Art Hist A (7054)		Korean 2B (20001)					Beg Ceramics S (7115)						
🔒 R-Economics	5/5	H Mod W Hist A (6219)		H Mod W Hist B (6220)			AP Europ Hist A (6421)		AP Europ Hist B (6422)											
🔒 Z-General Electives	25/70																			AP Am Gov B (6536)
												Flex Time (98030)								
												Advisement (9811)								

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SCHOOL WIDE INFORMATION

TEACHER ADVISEMENT

COUNSELOR + ADVISOR =
STRONG STUDENT SUPPORT

TEACHER ADVISORS

Advisement is designed as an opportunity for all students to hear about important upcoming information, deadlines, and events. A student's advisement teacher will remain the same throughout grades 9-12. Allows students to form a connection with a teacher on campus for additional support, including answering general questions.

STUDENT SUPPORT

COUNSELORS

Counselors provide Academic, College & Career, and Personal Social Support through individual meetings, conferences, class presentations, and student and parent presentations. Each counselor has 9th, 10th, 11th, and 12th grade TA's that make up their caseload. They assist students with making progress towards graduation and developing postsecondary goals.

FLEX TIME

Flex Time (25 minutes on Tuesday, Wednesday, and Friday) allows students to receive additional assistance in their classes including but not limited to:

1. Making up quizzes and tests
2. Making up assignments
3. Allows students to receive clarification on lessons
4. Allows students to get additional help from their teachers

All students are *required* to attend Flex Time. Students who do not attend are marked absent. Students make appointments with teachers on the TeachMore website during Advisement. If a student is tagged by a staff member, they must attend that specific Flex Time on the assigned date.

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TRANSITION TO HIGH SCHOOL

9th GRADE COUNTS

- ★ Students develop important study skills for the rest of high school when coursework will become more challenging.
- ★ Students will become more independent – checking their own grades and speaking to their teachers on their own. This is an important skill to support as parents.
- ★ Students report coursework and grades from 9th grade on college applications. This is a foundational year for academics.
- ★ Coursework chosen in 9th grade does not “track” your student through high school. There is always an opportunity to move into Honors and/or AP later on in high school.

SUPPORTING YOUR STUDENT

- ★ Choose a manageable amount of coursework for your student. This will build confidence and ensure academic success their freshman year.
- ★ Encourage your student to get involved....but not too involved where they are not able to manage all their responsibilities.
- ★ Look for and address any signs of stress.
- ★ Talk with your student about how they are feeling about the transition. Listen and empathize with your appropriately nervous student. Help them find answers to their questions and keep lines of communication open.

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REQUIREMENTS AND COURSE INFORMATION

MINIMUM HIGH SCHOOL DIPLOMA REQUIREMENTS

- ★ New Requirements for Class of 2027 and beyond.
- ★ 225 Total Credits
- ★ Courses must be passed with a D- or higher to count towards graduation.
- ★ 10 credits = 1 year

English- 40 credits

Math- 30 credits (Must include Math 2)

Science- 30 credits

Social Science- 30 credits

PE- 20 credits

VPA or World Language or CTE- 10 credits

Health- 5 credits

Electives- 60 credits

MINIMUM A-G REQUIREMENTS (CSU & UC)

- ★ 225 Total Credits
- ★ Courses must be passed with a C- or higher to count towards A-G requirements.
- ★ 1 year = 10 credits

A. History – 20 credits/2 years

B. English – 40 credits/4 years

C. Math – 30 credits/3 years (Must include Math 3)

D. Science – 20 credits/2 years of lab science

E. World Language- 20 credits/2 years of same language

F. Visual/Performing Art – 10 credits/1 year

G. College Preparatory Elective- 10 credits/1 year **

** 3rd Year of Social Science automatically meets this requirement.

MINIMUM CREDITS/MAXIMUM CREDITS

Required Credits

ALL Freshmen must be enrolled in 60 credits, including:

- Recommended academics (Math, Science, English)
- Freshman PE / Team Sports/Colorguard/Dance
- Electives

Additional credits may be selected from:

- Credit Plus courses can be found on the 9th Grade Course List and are notated with a CR+ next to the course title.

Most students academic courses will equal 40–50 credits, which will allow for 10–20 non Credit Plus elective credits.

9TH GRADE REQUIRED SUBJECTS

English

- ★ English 1
- ★ Honors English 1

ELD Courses

- ★ ELD 1 will be paired with Sheltered English
- ★ ELD 2 or ELD 3 will be paired with English 1

9TH GRADE REQUIRED SUBJECTS

Math

- ★ Math 1
- ★ Math 1 AB/CD
- ★ Math 2
- ★ Enhanced Math 2

9TH GRADE REQUIRED SUBJECTS

Science

- ★ Living Earth
- ★ Honors Living Earth

9TH GRADE REQUIRED SUBJECTS

PE

- ★ PE Coed
- ★ Team Sports (student can enroll in team sports, but will need to try out)
- ★ Dance
- ★ Color Guard

9TH GRADE ELECTIVES

- ★ World Language
- ★ Social Science
- ★ Performing Arts
- ★ Visual Arts
- ★ Career Technical Education (CTE)
- ★ Health

Home · Performing Arts



ELECTIVES

Irvine High School
is proud to offer
diverse and engaging elective courses

New Courses for the 2023-2024 School Year

 <p>Performing Arts</p> <p>Vocal Performance Ensemble, Musical Theater, Hip Hop Dance, Studio Music <i>Returning Course-</i> AP Music Theory</p>	 <p>Visual Arts</p> <p>Fashion Design <i>Returning Course-</i> AP Art History</p>		
 <p>Math</p> <p>AP Precalculus & College Prep Business Finance</p>	 <p>English</p> <p>Film and Literature</p>	 <p>Science</p> <p>AP Physics 2</p>	 <p>Unified Arts</p> <p>Intro to Business & Entrepreneurship</p>

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ENROLLMENT AND NEXT STEPS

TIMELINE

April 13th
View
recommended
courses in Aeries

**April
14th**
Q & A with
the IHS
Counselors
(Zoom)

**April
13th-16th**
Complete
Course
Planning
Worksheet

**April
17th-21st**
Students
meet with
IHS
Counselors
at the MS

**April
24th-28th**
8th Grade
Support
Week

Dear current 8th grade students and families,

Welcome to Irvine High School- Home of the Mighty Vaqueros!!! Irvine High School has a series of events to support your [student](#) as they transition to high school! We hope you enjoyed family night last night and had a chance to explore the many opportunities Irvine has to offer!

This information below is intended to help you navigate through choosing courses that meet graduation requirements and are in line with your post-high school plans.

On Friday, April 14th, 2023 from 8:00-9:00am the Irvine High School counseling team will hold a virtual presentation with Q & A. **Counselors will post the recorded virtual presentation after Friday, April 14th to the IHS Counseling website under New Family Information.**

[Join Zoom Meeting](#)

Here are some helpful tutorial videos and documents to help you determine what courses to sign up for.

Here is what you want to do:

Step 1- Access the following documents (attached to this packet)

1. [9th Grade Worksheet](#) (you will be prompted to make a copy for yourself)
2. [9th Grade Course List](#)

Step 2- Review this information

- o Here are the some helpful planning resources:
 - [Course of Study](#)
 - [Incoming 9th Grade FAQ Document](#)
 - [A-G Checklist](#) for the 4 Year College Bound Student

Step 3- Fill in your Worksheet to plan your courses for your 9th grade year. Watch this [VIDEO HERE](#) to help you complete it.

- o View your core course recommendations in your middle school database- Instructions [HERE](#)
- o Use your [9th Grade Course List](#) to access credits
- o Use the [Electives Flyer](#) to learn about all of the elective classes at IHS

Step 4- Your student will attend their course selection appointment with an Irvine High counselor. **Your student must bring their completed 9th Grade Worksheet to their meeting.**

9th Grade Information Sheet

★ Important Documents

★ Planning Resources

★ Instructional Video

★ Appointment Dates by School

★ Counselor Q & A Zoom Information

Arrives in your inbox tomorrow!

SAVE THE DATE

Q & A with the Irvine High School Counselors
Friday, April 14th
8am-9am via Zoom

Irvine High School counseling team will hold a virtual presentation with Q & A. Counselors will post the recorded virtual presentation after Friday, April 14th to the IHS Counseling website under New Family Information and add to our FAQ page.

Next Steps for Registering Your Student

1. Print and Open Materials
2. Review Course Recommendations in Aeries
3. Request Courses- Core
4. Request Courses- Electives
5. Count Credits
6. Students Meet with Irvine HS Counselor

STEP 1

Print and Open Materials

Student Name:	Long ID:
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9th Grade Course Planning Worksheet (Class of 2026)
Please refer to the [2022-2023 Course List](#) for course ID # and credits

Section I Core Classes			
English, Science and Math Courses are recommended by 8th grade teachers. Your selections in Section I below will be compared with the middle school recommended course.			
	Course Title	Credits	
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course		
Math	Click on this chart to choose your next Math Course		
Science	Living Earth, Sheltered Living Earth or Honors Living Earth		
PE	8th Grade Coed PE A/B (required if not in a team sport). If planning to tryout for a team, leave this section BLANK		

Section II Electives			
	Course Titles and ID numbers	Credits	
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1			
Elective 2			
Elective 3			
Elective 4			
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2

Section III Electives "Credit Plus" (CR+)			
These classes may be taken over and above the 60 credit maximum.			
	Course Title	Credits	
"Credit Plus" Electives (CR+)			
Elective 1 (CR+)			
Elective 2 (CR+)			
Elective 3 (CR+)			
Elective 4 (CR+)			
Sections I & II & III must total a MINIMUM of 60 credits and may not exceed a total of 82.5 credits.			Total credits Section 1 plus Section 2 plus Section 3

General Information:
Courses will be scheduled within the school day. Gaps or open periods in a student's schedule are not permitted. Requests for specific periods or teachers will not be granted. Due to the nature of the Block Schedule some students may begin the school day after period 1 or 2. Students should NOT plan work schedules, internships, ROP classes, community college classes or other arrangements until AFTER 4PM.

Grade Level Course List

Course Request Worksheet

Course List Grade 9 (Class of 2026)					
(CR+) indicates a "credit plus" class					
Course ID	Course title	Credit	Course ID	Course title	Credit
ENGLISH					
1852/1853	ELD 1	10/10	1073/1075	English 1	5/5
1865/1866	ELD 2	10/10	1074/1076	English 1 Sheltered	5/5
1870/1871	ELD 3	10/10	1092/1093	Honors English 1	5/5
1008/1009	English Essentials 1	10/10	1599/1600	Beg Journalism (elective)	5/5
1058/1059	English Essentials 2	5/5			
MATH					
3047/3048	Math I	5/5	3049/3050	Math II	5/5
33000/33001	Math I ABCD Solid	10/10	3051/3052	Enhanced Math II	5/5
SCIENCE					
52000/52001	Sheltered Living Earth	5/5	5128/5129	Honors Living Earth	5/5
5135/5136	Living Earth	5/5			
Electives					
SOCIAL SCIENCE					
6219/6220	Honors M World History	5/5			
CAREER TECHNICAL EDUCATION (CTE)					
8417	Computer Business Applications	5	9003/9004	Virtual Enterprise	5/5
38036/38037	Intro Engineering Design	5/5	7280/7281	Website Design	5/5
38624/38634	Principles of Engineering	5/5	91026/91027	ROP Auto Tech MLR I (CR+)	5/5
70005/70006	Exploring Computer Science	5/5			
VISUAL ARTS					
7181/7182	Animation	5/5	72002/72003	Computer Graphics F/S	5/5
7257	Beg Photo Journalism	5	7001/7002	Intro to Art F/S	5/5
7114/7115	Beginning Ceramics F/S	5/5	7045/7046	Paint/Draw F/S	5/5
7212/7213	Visual Imagery (Photo) F/S	5/5	7153/7154	Video Production F/S	5/5
WORLD LANGUAGE					
2012/2013	French 1	5/5	2312/2313	Spanish 1	5/5
2022/2023	French 2	5/5	2322/2323	Spanish 2	5/5
2410/2412	Korean 1	5/5	20425/20426	Spanish for Native Speakers 1	5/5
20000/20001	Korean 2	5/5			
DUAL ENROLLMENT (IVC)					
2707	IVC ASL 21 (CR+)	5	2708	IVC ASL 22 (CR+)	5
PHYSICAL EDUCATION/HEALTH					
8005	Health	5	4013/4014	PE Coed	5/5
PERFORMING ARTS					
If you plan to audition for an advanced level of any of the classes below, please select the beginning level. Once you are selected for the more advanced level, the course will be adjusted.					
7563/7564	Color Guard (CR+)	5/5	7541/7542	JAP Music Theory	5/5
7750/7759	Creative Drama F/S (CR+)	5/5	7579/7580	Guitar 1 F/S	5/5
77613/77614	Tech Theater F/S	5/5	7555	Music Theory	5
7508/7509	Concert Band (CR+)	5/5	7571	Piano	5
7521/7522	Concert Orchestra (CR+)	5/5	7603/7604	Concert Choral (CR+)	5/5
7554	Marching Band (CR+)	2.5	4457/4464	Dance Tech 1 (CR+)	5/5
ATHLETICS					
Courses that are underlined require a tryout. Courses will be adjusted following the respective tryout. All 9th grade students are required to take PE Coed unless they are involved in a team sport.					
4752/4753	Baseball Q1/Q2 (CR+)	5/5	4627/4624	Soccer Boys Q1/Q2 (CR+)	2.5/5
4751	Baseball (spring) (CR+)	10	4620/4623	Soccer Girls Q1/Q2 (CR+)	2.5/5
4609	Basketball Boys Off Season (CR+)	10	4741	Softball (spring) (CR+)	10
4603/4604	Basketball Boys Q1/Q2 (CR+)	5/5	4744/4745	Softball Q1/Q2 Pre Season (CR+)	2.5/2.5
4602	Basketball Gals Off Season (CR+)	10	4612	Swimming Boys (spring) (CR+)	10
4596/4597	Basketball Gals Q1/Q2 (CR+)	5/5	4618	Swimming Girls (spring) (CR+)	10
40036	Competitive Cheer Q2 (CR+)	2.5	4772	Tennis Boys (spring) (CR+)	10
40037/40038	Competitive Cheer Q3/Q4 (CR+)	2.5/2.5	4769	Tennis Boys Q2 Pre Season (CR+)	2.5
4512	Cross Country Q1 Boys (CR+)	5	4770	Tennis Girls Q1 (CR+)	5
4512	Cross Country Q1 Girls (CR+)	5	4773	Tennis Girls Q2 Off Season (CR+)	2.5
4541/4542	Football Q1/Q2 (CR+)	5/5	4715	Track (spring) (CR+)	10
4546	Football Off season (spring) (CR+)	10	4714	Track Q2 Pre Season (CR+)	2.5
4764	Golf Boys (spring) (CR+)	7.5	4790	Volleyball Boys (Spring) (CR+)	10
4765	Golf Girls Q1 (CR+)	5	4788	Volleyball Boys Q2 PreSeason (CR+)	5
4795/4796	Lacrosse Boys Q3/Q4 (CR+)	5/5	4784	Volleyball Girls Q1 (CR+)	5

STEP 1

Open Materials



Electives Flyer

IHS Course of Study

*Open these items
instead of printing.*



STEP 2

Review Course Recommendations- April 13th

1. Log into your Parent or Student Portal Account in Aeries at <https://my.iusd.org>
2. Select "Classes" then "Course Requests"
3. You will only see English, Math & Science *recommendations*
4. The rest of your 9th grade courses will be chosen by you and you will list them on your Course Worksheet. Your student will bring their Course Worksheet with them when they meet with their counselor at the middle school.

Start by accessing the Parent Portal login screen:

<https://my.iusd.org>

Ensure that you are on the correct school year before entering your email address. Once you have your email address entered, Click NEXT. Enter your password, click SIGN IN.

<p>Irvine Unified School District</p> <p>English ▾</p> <p>Aeries Student Information System</p> <p>Email <input type="text"/></p> <p>NEXT</p> <p>Forgot Password? Create New Account</p>	<p>Irvine Unified School District</p> <p>English ▾</p> <p>Aeries Student Information System</p> <p>< Password <input type="password"/></p> <p>SIGN IN</p> <p>Forgot Password? Create New Account</p>
--	---

From the Home Page, select Classes and then select Course Requests.

Classes	Test Scores
Classes	
Course Requests	



STEP 3

Request Courses - Core

Student Name:

Long ID:

9th Grade Course Planning Worksheet (Class of 2026)

Please refer to the [2022-2023 Course List](#) for course ID # and credits

Section I Core Classes

English, Science and Math Courses are recommended by 8th grade teachers.

Your selections in Section 1 below will be compared with the middle school recommended course.

		Course Title	Credits
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course	English 1	10
Math	Click on this chart to choose your next Math Course	Math 1 A/B	10
Science	Living Earth, Sheltered Living Earth or Honors Living Earth	H Living Earth A/B	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK	Coed PE A/B	10

Review your student's core subject recommendations in Aeries and options provided on the course planning worksheet.

Write in the course that was either recommended or the course that you feel is most appropriate for your student.

ENGLISH

Middle School Title	High School Course
Basic English	English Related to Your Student's IEP
C.P. English 1	English 1
H English	H English 1

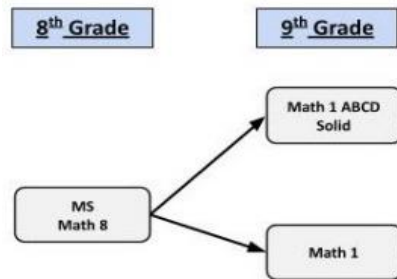
Place course here



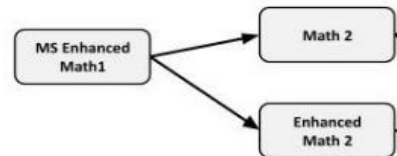
English	Choose English 1 or H English 1		
ELD (language learners only)	Choose ELD 1, ELD 2 or ELD 3		

MATH

Use chart to the right
to determine options
for your student



Middle School Title	High School Course
Integrated Math 1ABF	Math 1 AB/CD (supportive math 1 course)
Math IA	Math 1
Math IIA	Math II
Enhanced Math IIA	Enhanced Math II



Place course here



Math	Click on this chart to choose your next Math Course		
------	--	--	--

SCIENCE

Middle School Title	High School Course
C.P. Science	Living Earth
Honors Science	Honors Living Earth

Two options for Science,
Living Earth & Honors
Living Earth.

Place course here



Science	Living Earth, Sheltered Living Earth or Honors Living Earth		
---------	--	--	--

PE

- ★ All 9th grade students must be enrolled in one of the following:
 - 9th Grade PE Coed
 - Color Guard
 - Dance 1 or Hip Hop Dance (Dance 2, 3, 4 & Ensemble are audition only)
 - Team Sport
- ★ In section 1 fill in PE Coed and 10 credits or skip if planning to try out for a Team Sport. If interested in a team sport, list it in the Credit Plus electives section.
- ★ IHS will place PE Coed on your 9th grade schedule should you not be selected for one of these programs.

ATHLETICS

2023 Summer Camps

- ★ Open to all athletes
- ★ Opportunity for students to get to know other athletes interested in trying out for that sport
- ★ Additional information will be posted to the Irvine HS website.



IRVINE HIGH SCHOOL ATHLETICS 2023 Summer Skills Camps

The Irvine High School Athletics Department is proud to announce its annual Summer Skills Camp Programs. Fueled by a strong commitment by both our athletes and our coaching staff, the camps are designed to teach fundamental skills in each sport and to help build proper strength and conditioning.

Camps are open to all athletes, are purely recreational, and completely voluntary. Daily attendance aids in development but is not required. Participation in the camps is not offered for credit and is not a prerequisite for equal access to participate in athletics during the school year. Please note, a separate tryout date list for each sport will be posted on the Irvine High School Athletics website.

Camp Registration

Credit/ATM card payments can be made at the [Vaquero Web Store](#) that can be found under the Parents tab of our school website. Partial/Full refunds will not be given.

Athletic Clearance

Athletic Clearance is under maintenance.
We will provide an update at our Incoming Athletes Sports Night on May 9th, 6-8PM

Notice of Non-Discrimination in Athletics

IUSD does not discriminate in enrollment in or access to any athletics program available. Admission to these programs is based on age appropriateness, team roster space, aptitude and meeting academic and behavioral eligibility requirements. The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. IUSD's facilities and equipment provided for students are comparable and equitable to both sexes without disparity or imbalance, consistent with his or her gender identity, irrespective of the gender listed on the pupil's record. For additional information, see www.iusd.org (Board Policy 5145.5)

STEP 4

Request Courses - Electives

Section II Electives			
	Course Titles and ID numbers		Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1			
Elective 2			
Elective 3			
Elective 4			
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2

Use electives flyer to select your electives.
Enter them and their credits on your
course worksheet in Section 2.

[Home](#) [Performing Arts](#)



ELECTIVES

Irvine High School
is proud to offer
diverse and engaging elective courses

New Courses for the 2023-2024 School Year



Performing Arts
Vocal Performance Ensemble,
Musical Theater,
Hip Hop Dance,
Studio Music
Returning Course-
AP Music Theory



Visual Arts
Fashion Design
Returning Course-
AP Art History



Math
AP Precalculus &
College Prep Business
Finance



English
Film and Literature



Science
AP Physics 2



Unified Arts
Intro to Business &
Entrepreneurship

STEP 4

Request Courses - Electives

Use the Course List to locate any credit plus electives (any course with a CR+) that your student may be interested in taking and add them to Section 3 of the Course Worksheet.

Section III Electives "Credit Plus" (CR+)

These classes may be taken over and above the 60 credit maximum.

"Credit Plus" Electives (CR+)	Course Title and ID	Credits
Elective 1 (CR+)		
Elective 2 (CR+)		
Elective 3 (CR+)		
Elective 4 (CR+)		

STEP 5

Count Credits

1. Total sections 1 & 2 and write in the grey box
2. Add the total from sections 1 & 2 with your credit plus electives
3. Write the grand total in the box at the bottom of the worksheet

Student Name:		Long ID:	
9th Grade Course Planning Worksheet (Class of 2026) Please refer to the 2022-2023 Course List for course ID # and credits			
Section I Core Classes English, Science and Math Courses are recommended by 8th grade teachers. Your selections in Section I below will be compared with the middle school recommended course.			
		Course Title	Credits
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course	English 1	10
Math	Click on this chart to choose your next Math Course	Math 1	10
Science	Living Earth, Sheltered Living Earth or Honors Living Earth	Living Earth	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK		
Section II Electives			
		Course Titles and ID numbers	Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1	Korean 2	French 1	10
Elective 2	Health	Computer Business Applications	5
Elective 3	Beginning Ceramics	Painting & Drawing	10
Elective 4	Guitar 1	Piano	5
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2 60
Section III Electives "Credit Plus" (CR+) These classes may be taken over and above the 60 credit maximum.			
"Credit Plus" Electives (CR+)	Course Title		Credits
Elective 1 (CR+)	Football		10
Elective 2 (CR+)	Baseball		10
Elective 3 (CR+)			
Elective 4 (CR+)			
Sections I & II & III must total a MINIMUM of 45 credits and may not exceed a total of 82.5 credits.			Total credits Section 1 plus Section 2 plus Section 3 80
General Information: Courses will be scheduled within the school day. Gaps or open periods in a student's schedule are not permitted. Requests for specific periods or teachers will not be granted. Due to the nature of the Block Schedule some students may begin the school day after period 1 or 2. Students should NOT plan work schedules, internships, ROP classes, community college classes or other arrangements until AFTER 4PM.			

The following video will assist you with this process:



Incoming 9th Grade Student Course Request Process

Video will be linked to the instruction sheet that will be sent out to families.

STEP 6

Students meet with Irvine HS Counselor

PLAZA VISTA - 4/17

JTMS - 4/18

VENADO - 4/19 & 4/20

LAKE SIDE - 4/20

Have your student bring their
COMPLETED Course Request
Worksheet to the meeting.

Student Name:		Long ID:	
9th Grade Course Planning Worksheet (Class of 2026) Please refer to the 2022-2023 Course List for course ID # and credits			
Section I Core Classes English, Science and Math Courses are recommended by 8th grade teachers. Your selections in Section I below will be compared with the middle school recommended course.			
		Course Title	Credits
English/ELD	Choose English 1, H English 1, ELD English Level or Supportive English Course	English 1	10
Math	Click on this chart to choose your next Math Course	Math 1	10
Science	Living Earth, Sheltered Living Earth or Honors Living Earth	Living Earth	10
PE	9th Grade Coed PE A/B (required if not in a team sport)- If planning to tryout for a team, leave this section BLANK		
Section II Electives			
	Course Titles and ID numbers		Credits
	Elective course title (enter credits in credit column)	Alternate course title (do not add to credit column)	
Elective 1	Korean 2	French 1	10
Elective 2	Health	Computer Business Applications	5
Elective 3	Beginning Ceramics	Painting & Drawing	10
Elective 4	Guitar 1	Piano	5
Sections I & II may not exceed a total of 60 credits.			Total credits Section 1 plus Section 2 60
Section III Electives "Credit Plus" (CR+) These classes may be taken over and above the 60 credit maximum.			
	Course Title	Credits	
"Credit Plus" Electives (CR+)			
Elective 1 (CR+)	Football	10	
Elective 2 (CR+)	Baseball	10	
Elective 3 (CR+)			
Elective 4 (CR+)			
Sections I & II & III must total a MINIMUM of 45 credits and may not exceed a total of 82.5 credits.			Total credits Section 1 plus Section 2 plus Section 3 80
General Information: Courses will be scheduled within the school day. Gaps or open periods in a student's schedule are not permitted. Requests for specific periods or teachers will not be granted. Due to the nature of the Block Schedule some students may begin the school day after period 1 or 2. Students should NOT plan work schedules, internships, ROP classes, community college classes or other arrangements until AFTER 4PM.			



FAQ For Incoming 9th Grade Vaqueros & Parents

(Click on the link below to take you directly to that section)

[Aeries/Parent Portal](#)

[Bell Schedule](#)

[Course Enrollment, Requests and Changes](#)

[Drop Deadline Policy](#)

[Dual Enrollment](#)

[Honors Courses](#)

[IEP/504 Information](#)

[PE/Athletics](#)

[Summer School](#)

[Summer Round Up](#)

[TA \(Advisement\) Program](#)

[Aeries/Parent Portal](#)

Q: What do I do if I have issues with Aeries/Parent Portal?

A: Parents need to make sure they're using the <https://my.iusd.org> site to sign in to their Parent Portal. If the email that you are using is not the same as the one you used upon registering their student then it will not be linked together and therefore not work. Also, on <https://my.iusd.org> you can reset your password if you forgot it. Once you're logged on, you can see your student on the top right tabs. You can contact our Records Clerk, AngelinaMartinez@iusd.org, to make sure that we have the correct emails in your accounts or you can access our [Student & Parent Resource Page for Parent Portal](#) for sign in information. If you have more than one student attending an IUSD school, please check [HERE](#).

Q: Should my student have an Aeries Student Portal Account?

A: Yes. Your student will need access to Aeries in order to keep track of their current grades, classes, transcripts and graduation status.

Please check the 9th Grade FAQ page for answers to commonly asked questions.

8th Grade Support Week

During the week of April 24th, students and parents will be able to view course requests in Aeries.

Families will be introduced via email to the counselor who enrolled your student.

Families will have the opportunity to ask questions using our Question Form and make adjustments to their schedule during this time.

This will be the last time to request a schedule adjustment prior to Roundup in the Fall, and changes will be limited at that time.

SAVE THE DATES

Freshmen Roundup
August 17th

New Student Orientation
August 18th

First Day of School
August 24th



6

RESOURCES FOR STUDENTS AND PARENTS

Irvine High School Website

This is a great resource for information on:

- ★ Academics
- ★ Bell Schedules
- ★ Extracurricular Activities
- ★ Athletics
- ★ Student resources
- ★ Counseling Information
- ★ Staff Information
- ★ Important links to useful websites

Please visit:

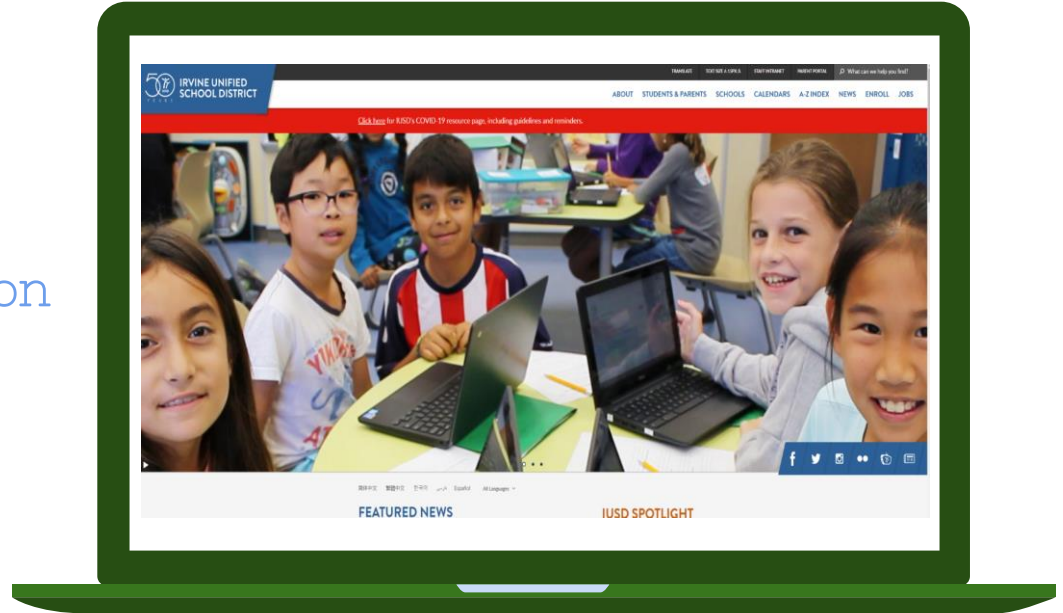
<https://irvinehigh.iusd.org/>



IUSD Website

- ★ District Calendars
- ★ Parent Resources
- ★ District Events
- ★ Summer School Information
- ★ Technology Support

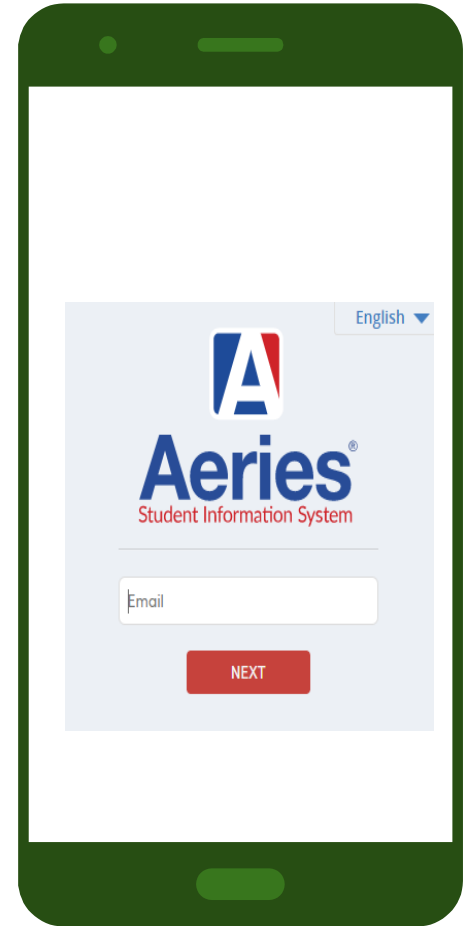
Please visit: <https://iusd.org>



MyIUSD

Parent Portal allows students or parents to view grades, transcripts, attendance, classes, missing assignments, and teacher contact information.

You can access the link to Parent Portal on the Irvine High website.



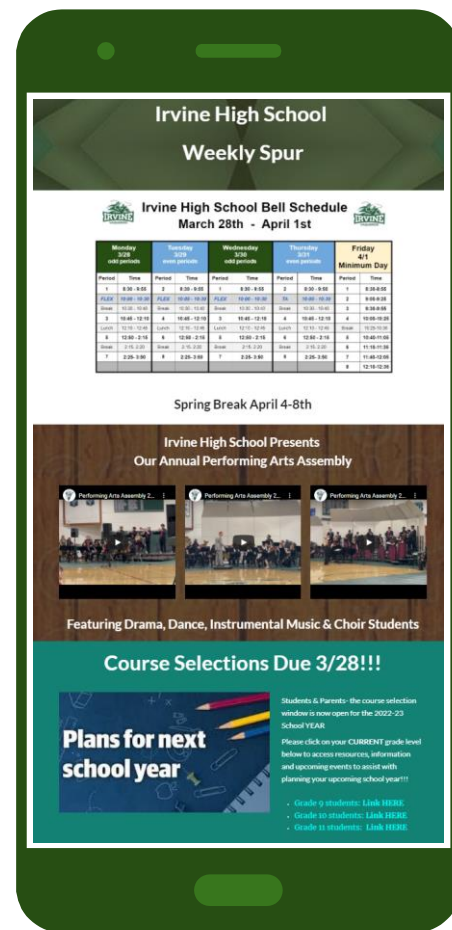
Irvine High School Weekly Spur

The Weekly Spur will arrive in your inbox every Friday afternoon and provides you with important Irvine High School information for the following week.

This includes:

- ★ Counseling information
- ★ School wide events
- ★ Bell schedule
- ★ Lunch menu
- ★ Activities
- ★ Athletics

Make sure that you share this information with your student as well.



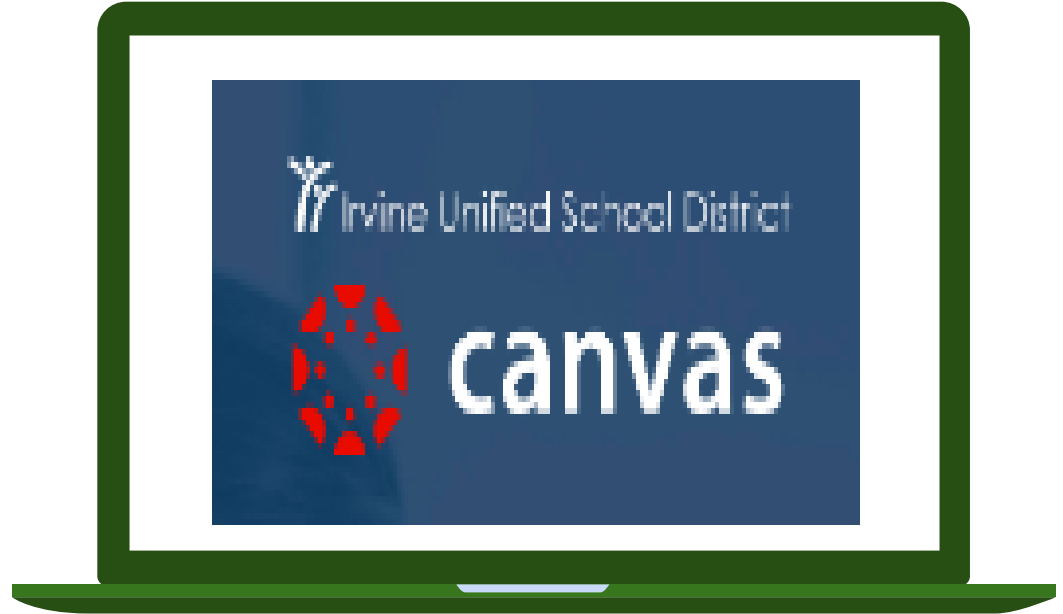
Canvas

Canvas is Irvine Unified's online platform used for the following:

- ★ Announcements
- ★ Document Storages
- ★ Assignments
- ★ Discussions

Students will use their IUSD issued username and password to log into Canvas.

Parents are able to sign up to be “parent observers” on their student's account.



Paper

Paper is a free online tutoring & essay review option for all Irvine HS students!

Students can access “Paper” by going to [Paper.co/login](https://paper.co/login) and logging in with their school credentials. Students may also access paper through their Canvas courses as well.



Need Technical Support???



Social Media

Irvine High School Counseling
@ihscounseling

Irvine High School
@ihsvaqueros

Irvine Unified School District
@irvine_unified



THANKS!

Any questions?