

# UC Irvine

## Undergraduate Admissions





# Introducing the University of California

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# Our Mission & You

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## We teach

Choose from 700+ majors

## We conduct research

Be at the forefront of new ideas & pioneering efforts

## We provide public service

Be part of a student body dedicated to the public good



# The UC Campuses

When selecting where to apply, consider:

- Major
- Size
- Location



# Campus Locations

9 undergraduate campuses

One set of requirements

**One application**

UC Berkeley

UC Davis

UC Irvine

UC Los Angeles

UC Merced

UC Riverside

UC San Diego

*UC San Francisco\**

UC Santa Barbara

UC Santa Cruz

UC DAVIS

UC BERKELEY

UC MERCED

UC SANTA CRUZ

UC SANTA BARBARA

UC RIVERSIDE

UCLA

UC IRVINE

UC SAN DIEGO



# Freshmen: Admissions Requirements

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Application Timeline

Requirements

Admissions Statistics

Comprehensive Review

# Application Timeline

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Date/Deadline	Task
August 1	UC Application Opens ( <a href="http://www.universityofcalifornia.edu/apply">www.universityofcalifornia.edu/apply</a> )
November 1-30	Submit UC Application Online
Mid-January	Self-Report December Test Results
March	Notification of Admission Decision
May 1	Statement of Intent to Register (SIR) Deadline
July 1	Deadline to Submit Official Final Transcripts (if admitted)

# Admission Requirements

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**A-G Course  
Requirements**

**Minimum UC GPA  
3.0 (CA Res)  
3.4 (Non-Res)**

**Exam Requirements**



# Eligibility vs. Selection

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Eligibility	Selection
Meet A-G minimum requirements	Exceed A-G minimum requirements
Meet minimum GPA requirement	Exceed minimum GPA requirement (e.g. AP/IB coursework)
Complete and submit required exam scores	Competitive exam scores above campus averages; passing AP, IB, and/or SAT Subject exams
Eligibility does not guarantee admission	Competitiveness increases chance of admission
Determined via application audit	Determined via Comprehensive Review



# Comprehensive Review

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## Campuses look for:

- Multiple measures of achievement and promise
- Strong grades, test scores, and course preparation

## Campuses consider the context in which each student has demonstrated academic and non-academic accomplishments:

- Educational and/or family environment
- Available resources and opportunities
- Any challenges the student has faced
- Not just the Personal Insight Questions



# Comprehensive Review

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- Grade-Point Average
- Test scores
- Courses completed/planned beyond minimum A-G requirements
- Approved honors, AP, IB, university courses
- Eligibility in the Local Context (ELC)\*
- Quality of senior-year program of study
- Academic opportunities in secondary schools
- Outstanding performance in academic subject areas
- Achievements in special projects
- Improvement in academic performance
- Special talents, achievements, and awards
- Participation in educational preparation programs
- Academic accomplishment within life experiences
- Geographic location



# Academic History for Freshman Applicants



# 7<sup>th</sup>/8<sup>th</sup> Grade Courses

## Courses in Mathematics

Select the **high school level** mathematics courses taken in grade **seven** and/or **eight** from the list below where you received a **grade of C or better**. Do not select the courses if they were taken during high school (grades 9-12).

Course Name	Term Period	
Integrated Math 1 ▼	Full year ▼	Clear
Select ▼	Select ▼	Clear

## Courses in Language Other Than English

Select the **high school level** and enter the course name (such as French, Spanish, Chinese, etc.) you completed in grade **seven** and/or **eight** with a **grade of C or better**. Do not enter courses taken during high school (grades 9-12) here.

Subject Area/Course Category	Course Name	Term Period	
Yr 1 Lang Other Than English ▼	Spanish	Full year ▼	Clear
Select ▼		Select ▼	Clear

High school-level math and language other than English courses completed in middle school can be used to meet A-G subject requirements

# High School Attendance

**Enter Your High School**

In California    US (not CA)    Outside the US

Specialized Curriculum (if applicable)

Magnet    Independent Study  
 Career Pathway/Academy    Home School  
 Year Round    Other

Please enter your school name.

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- ABRAHAM LINCOLN HIGH SCHOOL, 051520-1, LOS ANGELES, CA, United States
- ABRAHAM LINCOLN HIGH SCHOOL, 052667-1, RIVERSIDE, CA, United States
- ABRAHAM LINCOLN HIGH SCHOOL, 052910-1, SAN FRANCISCO, CA, United States
- ABRAHAM LINCOLN HIGH SCHOOL, 053075-1, SAN JOSE, CA, United States
- ABRAHAM LINCOLN SCHOOL, 051928-1, MARYSVILLE, CA, United States

Must list every school attended since 9<sup>th</sup> grade

# High School Coursework

+ 9th Grade History/Social Science

+ 9th Grade English

+ 9th Grade Mathematics

+ 9th Grade Laboratory Science

+ 9th Grade Language Other Than English

- 9th Grade Visual and Performing Arts

Course Name	Honors Type	Grade 1	Grade 2
<input type="checkbox"/> *Stage Design AB	NH		
<input type="checkbox"/> *Theatre Arts Workshop AB	NH		
<input type="checkbox"/> Advanced Band AB	NH		
<input checked="" type="checkbox"/> Choir AB	NH	B	A
<input type="checkbox"/> Design AB	NH		

Enter academic courses taken and grades earned at each school as they appear on your official academic record



# High School Coursework

I don't see all of my courses.

Add any courses you took that aren't in the list above.

Subject Area/Course Category	Course Name	Honors Type	Grade Term 1	Grade Term 2	Grade Term 3	Grade Term 4	
Biological Sciences <input type="button" value="v"/>	Botany	NH <input type="button" value="v"/>	A <input type="button" value="v"/>	NO <input type="button" value="v"/>			Clear
Select <input type="button" value="v"/>		-- <input type="button" value="v"/>	-- <input type="button" value="v"/>	-- <input type="button" value="v"/>			Clear

**ADD ANOTHER COURSE**

Enter academic courses that do not appear on the UC-approved course list



# College Courses taken during High School

DIABLO VALLEY COLLEGE,004295-3

Delete

ALL LOCATIONS, CA

Dates	Grade/Term	Grading Sys	
06/2013-08/2013	<b>11th Grade</b> Summer 2013	A B C D F	Edit

ADD ANOTHER COLLEGE

+ Biological Science

+ Business

+ Business Accounting

+ Chemistry

- Chinese

	Dept.	Course No.	Course Title	Units	Grade	Subject Area/Course Category
<input checked="" type="checkbox"/>	CHIN	120	First Term Mandarin Chinese	5	B	Yr 2 Lang Other Than English
<input type="checkbox"/>	CHIN	121	Second Term Mandarin Chinese			
<input type="checkbox"/>	CHIN	220	Third Term Mandarin Chinese			

# Academic History Comments

## Additional Comments (optional)

Tell us anything else you want us to know about your academic record that you have not had the opportunity to describe elsewhere in this section.

**International applicants:** If you selected Other as your school's grading system, please explain the grading system here.

(Entries over 550 characters will be truncated. The following characters count as more than one: & > < and new lines.)

Character Count: 155 Characters Remaining: 395

A student can use this space to explain unusual circumstances about a course, grade received or the school itself. The space is limited to 550 characters.

Use this space to explain unusual circumstances, not as an extension of a personal insight question response

# Activities & Awards

## Coursework Other Than A-G

**What was the course name?**  
Elec Publishing/Graphic Design

**During which high school year(s) did you take the course?**  
 9th  10th  11th  12th  After 12th

**How much time were you in class?**  
Hours per Week      Weeks per Year  
8                              20

**Briefly describe the course.**  
(Entries over 160 characters will be truncated. The following characters count as Character Count: 126 Characters Remaining: 34)

Learn production, distribution, and user interaction to computerbased production of text, grapic design and interactive media.

Choose up to 5 of your most meaningful experiences for each category.

- Non a-g Coursework
- Educational Preparation Programs
- Community Service
- Work Experience
- Awards & Honors
- Extra Curricular Activities

## Volunteer & Community Service

**For what organization did you volunteer?**  
CASA

**During which high school years were you involved?**  
 9th  10th  11th  12th  After 12th

**How much time did you devote to the organization?**  
Hours per Week      Weeks per Year  
8                              40

**Briefly describe the organization and your responsibilities.**  
(Entries over 160 characters will be truncated. The following characters count as Character Count: 75 Characters Remaining: 85)

Working with and advocating for young children in foster care environments.

# ACT & SAT Test Scores

## ACT & SAT

### Check which test(s) you have taken.

Please note: UC accepts scores only from exams taken before high school graduation.

- ACT Assessment       SAT Reasoning Test  
(before Mar. 2016)       SAT 2016  
(after Feb. 2016)       None

Report your ACT/SAT scores below. Please remember:

- Record your scores **exactly** as they were reported by the testing agency.
- If you have taken a test more than once, record the scores from the date on which you earned the highest overall (composite) score. Do not mix scores from different dates.
- Tests taken before February 2005 will not meet UC's Examination Requirement.

### ACT Assessment Plus Writing

#### When did you take this test?

Month      Year  
Select ▼      Select ▼

#### What is the ACT ID?

#### If you plan to take or retake this test, what is the test date?

Month      Year  
Select ▼      Select ▼

Self-report scores here and order official scores to be sent to at least one UC campus

# Advanced Placement Test Scores

## College Board Advanced Placement (AP) Examinations

Report your AP exam scores below. Please remember:

- Record your scores **exactly** as they were reported by the testing agency.
- If you have taken an exam more than once, record your highest overall score.

### Add an AP Exam

When did you take or when do you plan to take the exam?

Month

Year

May

2011

What was the exam name?

Calculus AB

What was your score?

3

I have not received my score yet.

Passing AP & IB exam scores can be used to show subject mastery

# Freshmen: Personal Insight Questions

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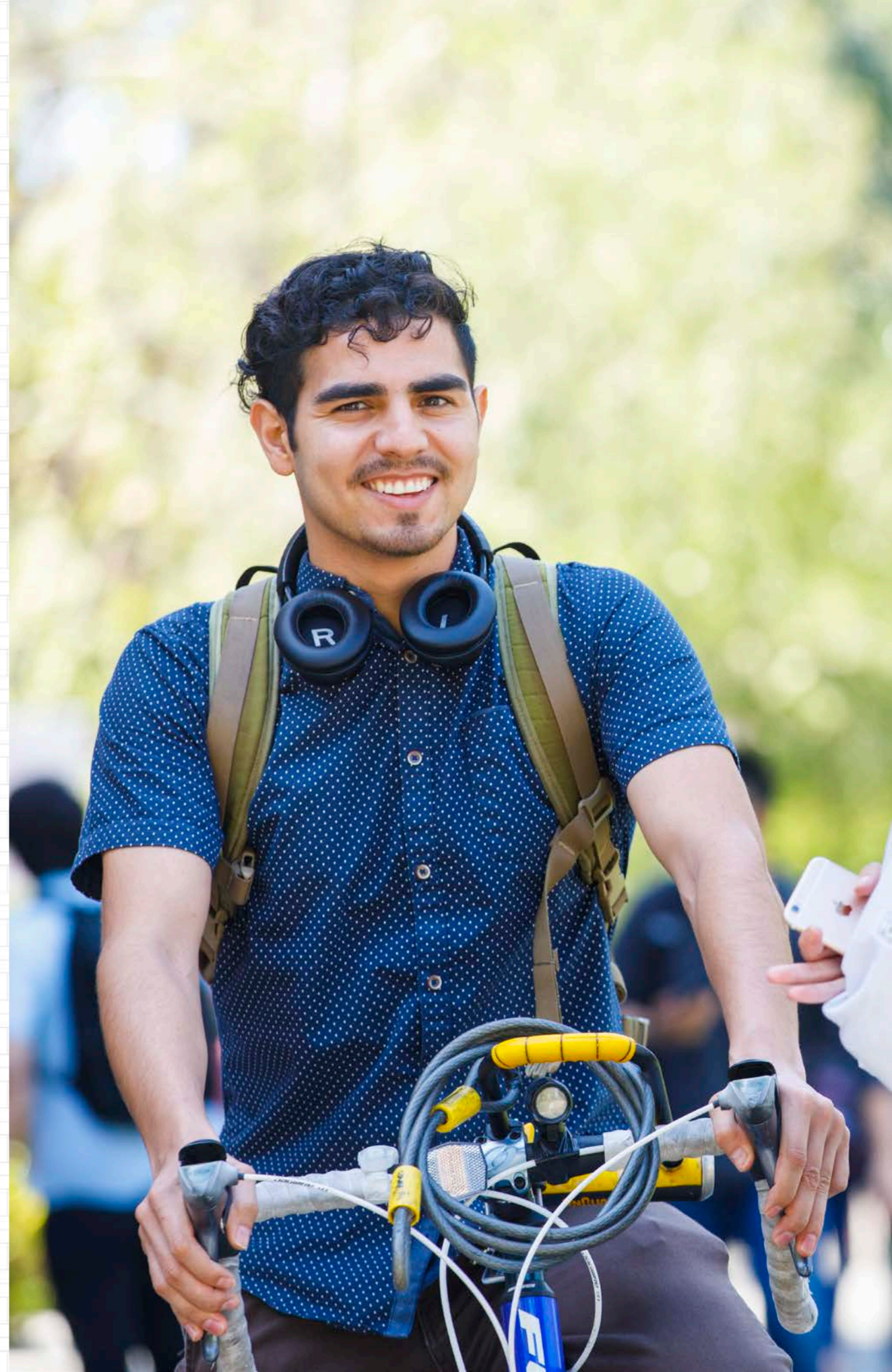
What do you want UC to know about you?  
Here's your chance to tell us in your own words.

# Personal Insight Questions

- Students will have 8 questions to choose from and must respond to *only* 4 of the 8 questions
- Each response is limited to a maximum of 350 words
- All questions are equal

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Which questions you choose to answer is entirely up to you, but you should select questions that are most relevant to your experiences and that best reflect your individual circumstances.





***All questions are equal:*** All are given equal consideration in the application review process, which means there is no advantage or disadvantage to choosing certain questions over others.

***There is no right or wrong way to answer these questions:*** It's about getting to know the student – their personality, background, interest and achievements in their own unique voice.





# The Personal Insight Questions

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1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.



# The Personal Insight Questions

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5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or your community a better place?
8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admission to the University of California?

# Writing Tips

- Start early
- Write persuasively
- Use “I” Statements
- Proofread and Edit

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- Solicit Feedback
  - Copy and paste
  - Relax



# The Top 8 Common Mistakes

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1. **Talking about one campus:** You're talking to all UC campuses to which you apply
2. **Inappropriate use of humor**
3. **Creative writing** (poems, clichés)
4. **Quotations:** We want to know your thoughts & words, not someone else's
5. **Generalities:** Stick to facts and personal examples
6. **Repetition:** Give us new info we can't find in other sections of the application
7. **Asking philosophical questions:** Get to the point and tell us what you mean
8. **Acronyms:** Spell it out for us!

# What about the “Additional Comments” section?

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After you complete the personal insight questions, you will see another section called “*Additional Comments*.” This is an optional section and should not be used as a continuation of your responses to the personal insight questions. Instead, you should use this section to:

- Provide additional clarification on important details in your application, such as honors, awards, activities
- Share information regarding a nontraditional school environment or unusual circumstances
- Describe anything else that you HAVE NOT had the opportunity to include elsewhere in your application

**There is a 550 word limit to this section**



# Paying for UC

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You can afford UC. We're here to help.

# Financing a UC education is a **partnership** between you, your family, and UC.

- It costs less than you think
- Apply for financial aid
  - The UC Application is also a scholarship application
- Know your options





## Free Application for Federal Student Aid (FAFSA)

Allows for consideration for federal, state, and UC financial assistance.

- Auto-fill your financial info from the IRS
- **Priority deadline: *March 2<sup>nd</sup>***
- **Application: [fafsa.edu.gov](https://fafsa.edu.gov)**



# Blue + Gold Opportunity Plan

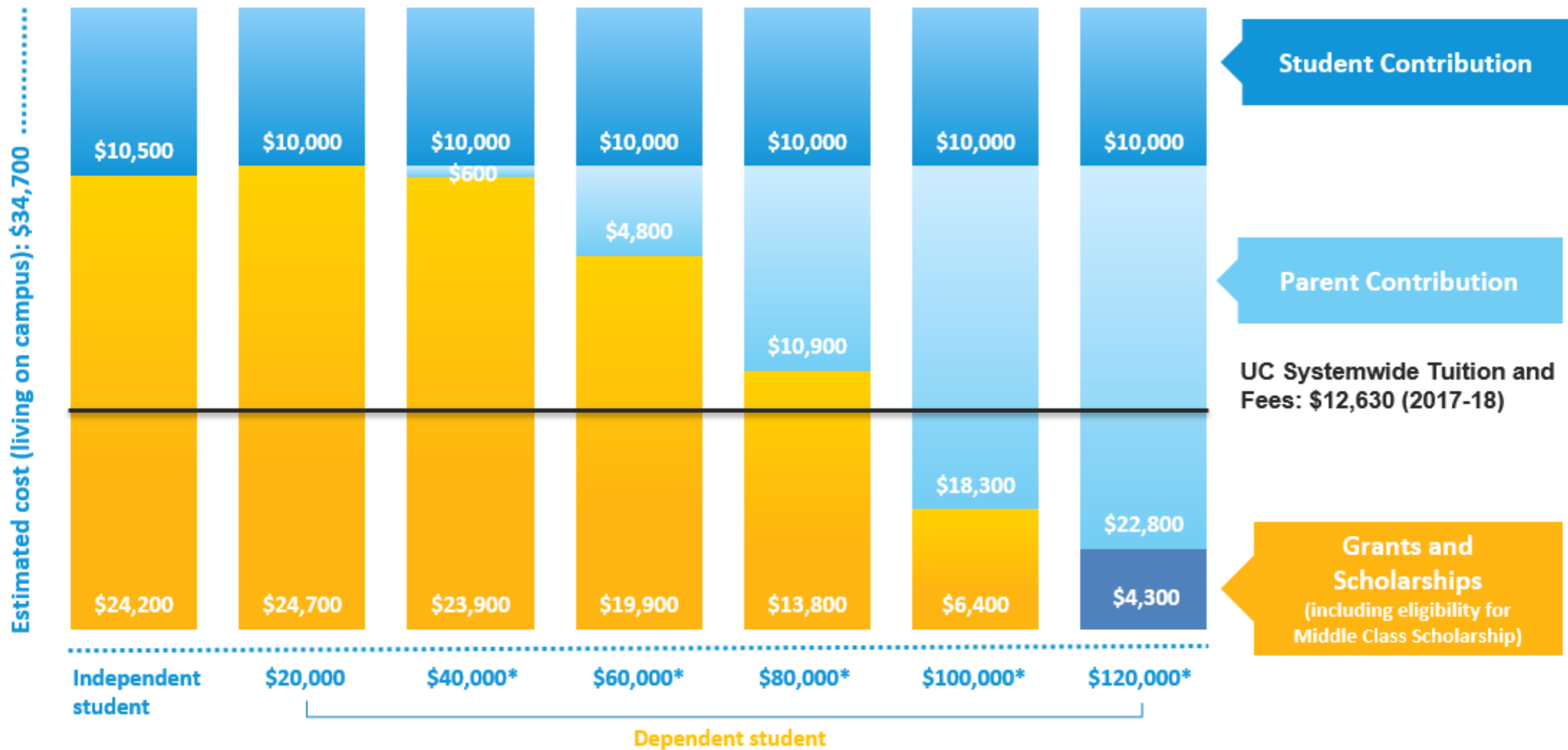
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- Guarantees that UC tuition will be covered by grants and/or scholarships for California students from families with incomes of **less than \$80,000** who have financial need

[universityofcalifornia.edu/blueandgold](https://universityofcalifornia.edu/blueandgold)

- Furthermore, low- and middle-income students may qualify for help to cover other costs as well
- Two-thirds of UC students receive some gift aid (grants or scholarships that don't have to be repaid) averaging over \$16,000

# Covering the Total Cost of Attendance (2017-18)



\*Could be eligible for the American Opportunity Tax Credit



**Discover the**  
**Power of I**

3

Guinness  
world records



UCI is ranked **#9** among  
public universities  
nationwide by *U.S. News  
& World Report*



**104,000**

students sought admission  
to UCI in fall 2017



**#1**

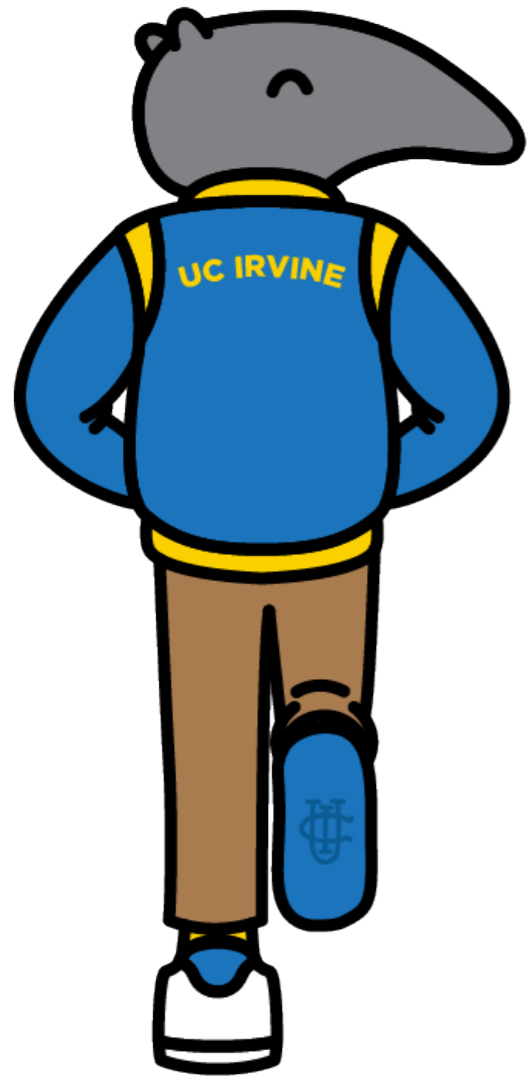
campus for beach lovers



**35%**

admission rate

# UCI Facts & Figures



*The  
New York  
Times*

*The  
Princeton  
Review*





# Admissions Facts & Figures

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- **104,672** applications for Fall 2017 (**85,097** freshman applicants)
- UCI showed a **9%** increase in applications for Fall 2017
- **31,105** freshmen students admitted for Fall 2017
  - Admission Rate: **36.6%**
- Average GPA: **4.10** weighted
- Average SAT (1600 Scale): **1310**
  - Verbal: **630**
  - Math: **610**
- Average ACT (Composite): **29**

# The UC Irvine Campus



# Academic Units & Programs

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- School of Social Sciences
- School of Social Ecology
- Paul Merage School of Business
- School of Education
- School of Law\*
- Henry Samueli School of Engineering
- Donald Bren School of Information & Computer Sciences
- School of Physical Sciences
- Ayala School of Biological Sciences
- School of Medicine\*
- Sue & Bill Gross School of Nursing
- Program in Pharmaceutical Sciences
- Program in Public Health
- School of Humanities
- Claire Trevor School of the Arts
- Undergraduate/Undeclared Program



# Interdisciplinary Structure

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- Each academic unit has its own advising team
  - Academic Advisors have more specialized knowledge of the field and potential career paths for students
- Monthly advising meetings allow counselors to collaborate and foster interdisciplinary study for students
- Examples of interdisciplinary programs:
  - Computer Science & Engineering
  - Business Information Management
  - Biology/Education

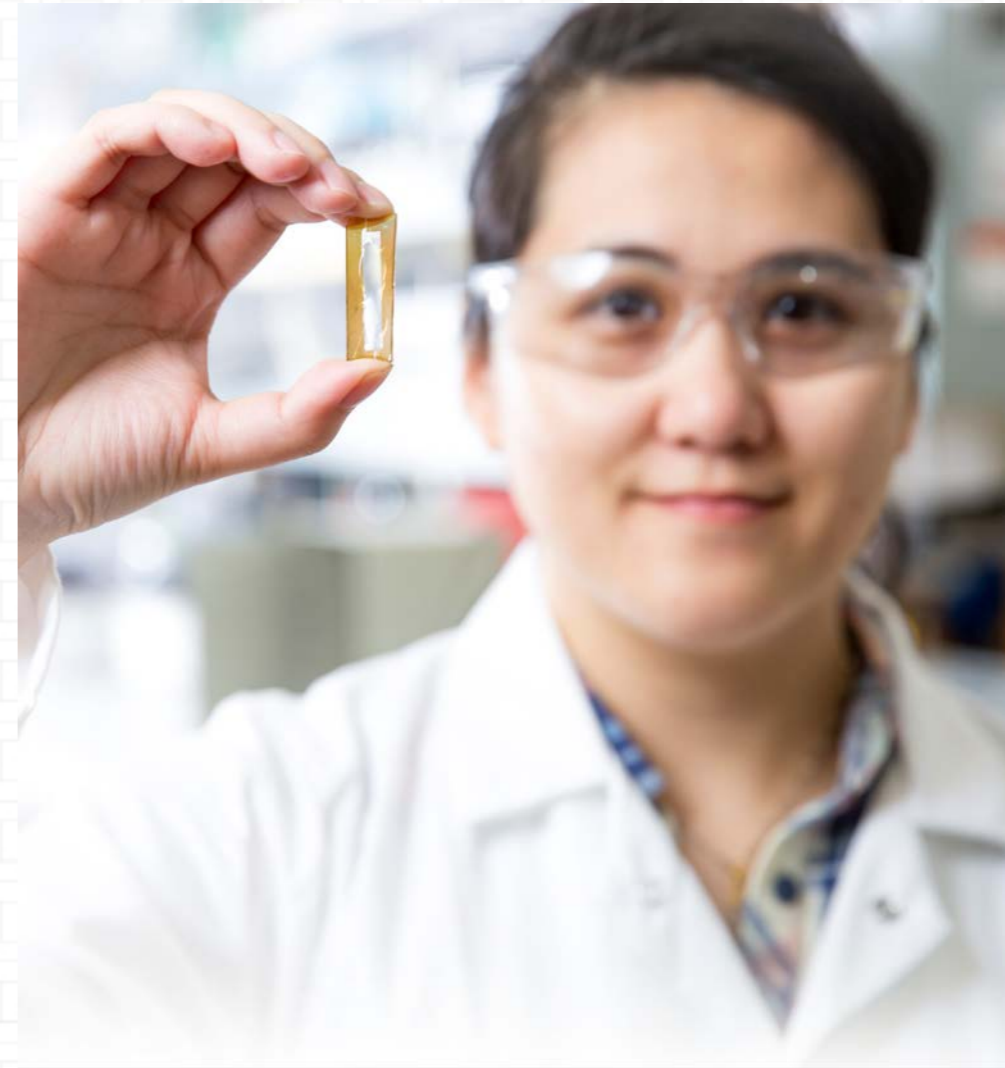


# Unique & Notable Majors

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<b>Nursing Science</b>	<b>Gender &amp; Sexuality Studies</b>	<b>Social Ecology</b>
<b>Literary Journalism</b>	<b>Business Administration</b>	<b>Computer Game Science</b>
<b>Exercise Science</b>	<b>Undergraduate/ Undeclared</b>	<b>Education Science</b>

# Research Opportunities



- Research-focused programs available to undergraduate students, such as Undergraduate Research Opportunities Program and Excellence in Research
- Students are partnered with world-renowned faculty in conducting hands-on research

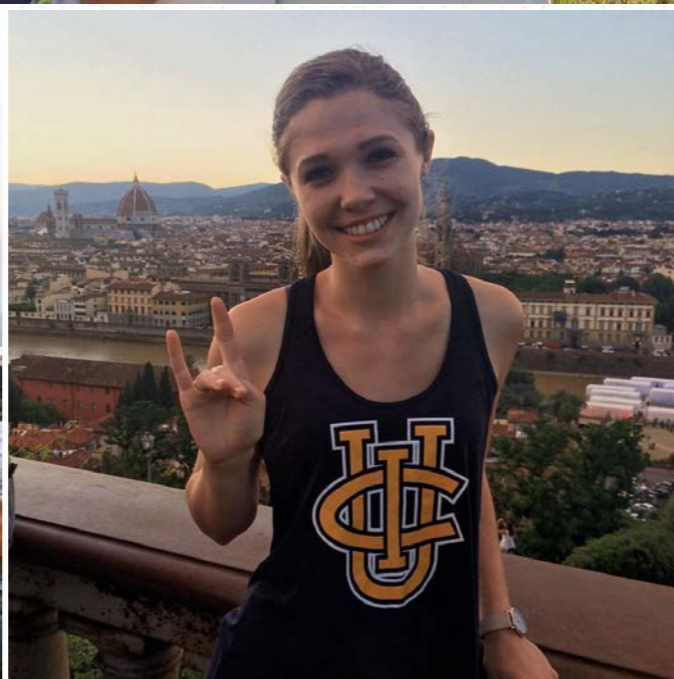




## Expanding Your Worldview

### Study Abroad

- The UC system has one of the best programs in the country. This includes 30+ countries of study, 100+ universities, and 300+ programs
  - Field Work
  - New York Satellite Program
  - UCDC
  - UC Sacramento
  - Costa Rica Program





# Campus Life: Getting Involved

## Campus Organizations

- Here at UCI we have over 600 registered clubs and organizations. Get involved in one or more clubs, make new friends, and have fun!

## Associated Students of UCI (ASUCI)

- ASUCI is the undergraduate student government on campus and involvement in ASUCI is one of the best ways for students to gain leadership experience.



# Questions & Answers

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