

IHS ELECTIVE OPTIONS

IMPORTANT DATES:

- Electives Flyer Distributed: March 23
- Course Request Training Video: April 6
- Aeries Parent/Student Portal Open for Students to Input Course Requests: April 6—16
- Course Request Conferences: April 22-24 (or as scheduled by Teacher Advisor)
- Course Request Contracts Distributed: April 30
- Course Request Contracts Due Back: May 14
- Summer School Dates: June 10—July 22

Registration materials are available at the [IUSD website](#).

All course offerings are subject to teacher availability and enrollment numbers.

NEW THIS YEAR: [ONLINE COURSE ENTRY](#) for currently enrolled 9th—11th

***Courses will be chosen by office staff for students who do not submit their own online course requests**

1. Log into [Aeries Portal](#) beginning on April 6th—[my.iusd.org](#)
2. Select **Course Request Entry** under student info . Please scan QR code for a video tutorial
3. Entries must be submitted by Thursday, April 16th.

MUST SUBMIT
REQUESTS BY
THURSDAY,
APRIL 16



SCAN CODE TO
FOR DETAILED
INSTRUCTIONS
Or click [here](#)

NEW COURSES

AP Psychology

UC/CSU approved



AP Psychology is a one year, alternating block course that is open to Junior and Senior students. AP Psychology will cover those topics generally discussed in a college level introductory psychology course. Through inquiry-based investigations, simulations, projects, and research you will learn about the ethics and methods psychologists use in their science and practice and take a deep dive into the scientific study of how behavior and mental processes are influenced by a variety of factors from our biology, to the unique environments that we grow up in, to how we learn, to our unexplored/subconscious self.



AP Physics I

UC/CSU approved



In this college-level algebra-based physics course, students will study major topics in physics, motion, forces, simple harmonic motion, conservation of energy, conservation of momentum, rotational motion, electrostatics, circuits, electromagnetism and waves.

AP Spanish Literature and Culture

UC/CSU approved

AP Spanish Literature is equivalent to a college level introductory survey course of literature written in Spanish. Students continue to develop their interpretive, interpersonal, and presentational skills in Spanish language as well as critical reading and analytical writing as they explore short stories, novels, plays, essays, and poetry from Spain, Latin America, and U.S. Hispanic authors along with other non-required texts.



Computer Business Applications

This one semester course introduces computer terminology, hardware, and software related to the business environment. The focus of this course is on business productivity software applications and professional behavior in computing, including keyboarding, word processing, spreadsheets, databases, presentation graphics, public speaking and business-oriented utilization of the Internet. Students will also explore potential career opportunities.

History in Film

UC/CSU pending approval

Ever wonder how historically accurate movies that are “based on actual events” are? Consider taking “History in Film”, a course that provides students with opportunities to critically examine films and other types of media. Theatrical films and documentaries will be screened and evaluated to determine their accuracy and reliability. This semester class is open to Juniors and Seniors only.

CAREER TECHNICAL EDUCATION (CTE)

COMPUTER SCIENCE

Exploring Computer Science A/B **UC/CSU approved**

This course is an introduction to the world of computer science and problem solving. Students will study topics such as Human Computer Interaction, Boolean logic, functions, graphs and the binary number system, Web Design, Programming and Algorithm Development, Computing and Data Analysis, and Robotics as an advanced application of computer science. This course will help students create a strong foundation to advance to AP Computer Science.

AP Computer Science A A/B **UC/CSU approved**

This course covers the design, development, testing, and debugging of computer programs using the JAVA programming language. Emphasis is placed on problem solving, algorithm development, and object oriented programming. *Students need Math II or higher with a grade of B+ or better and/or B+ or higher in Exploring Computer Science*

ENGINEERING

Introduction to Engineering Design (IED) A/B **UC/CSU approved**

In this year-long Project Lead the Way foundational course students will explore design and engineering skills through hands-on activities and projects. Students will focus on the design process, technical drawing, reverse engineering, technical documentation, engineering standards, career exploration, Computer Aided Design (CAD) software, and 3D printing and laser cutting. This course is articulated with Irvine Valley College for college credits. *Students may NOT take IED and POE concurrently.*

Principles of Engineering (POE) A/B **UC/CSU approved**

In this year-long Project Lead the Way foundational course, the hands-on project based study includes: energy and power, simple and compound machines, basic electricity, statics, career exploration, Vex robotics kits, RobotC coding, 3D printing and laser cutting. It is recommended that students be concurrently enrolled in Math 2 or higher. *IED is not a prerequisite. Students may NOT take IED and POE concurrently.*

Aerospace Engineering (AE) A/B **UC/CSU approved**

This year-long Project Lead the Way course is a specialization course in the Engineering Pathway. Areas of project based study include many aspects of flight, aerodynamics, propulsion, navigation, rockets, space travel, orbital mechanics, and engineering careers. Students will be working with industry software, a wind tunnel, Vex robotics kits, 3D printing and laser cutting. *Students need to complete POE with a C or higher or be a member of the Irvine CubeSat team or be concurrently enrolled in Math 3 to enroll in this course. Preference will be given to continuing engineering students if the class is full.*

Engineering Design and Development (EDD) A/B **UC/CSU approved**

This year-long Project Lead the Way course is the capstone course in the Engineering Pathway. It is an open-ended engineering research course in which students work in teams to design and develop an original solution to a well-defined and justified problem by applying the design process. Student teams will present and defend their original solution to an outside panel. *Students need to complete Aerospace Engineering with a C or higher to enroll in this course. Juniors who have completed POE with a C or higher can also enroll with teacher approval.*

BUSINESS & TECHNOLOGY

Computer Business Applications

This one semester course introduces computer terminology, hardware, and software related to the business environment. The focus of this course is on business productivity software applications and professional behavior in computing, including keyboarding word processing, spreadsheets, databases, presentation graphics, public speaking and business-oriented utilization of the Internet. Students will also explore potential career opportunities.

Website Design A/B **UC/CSU approved**

Build an understanding of the Internet, and how the Internet connects billions of people, businesses and organizations around the world. This course focuses on the fundamentals of website development by building the code required to create an effective website. This is a year long course that students can take in any sequence (fall, then spring, or spring before fall).

Advanced Website Design & Management A/B

Prerequisites for this class include passing grade of C- or higher in at least one semester of Website Design and must have Teacher approval. Students will be responsible for the development and maintenance of the Irvine High School website.

Virtual Enterprise A/B **UC/CSU approved**

This year long course not only teaches students about the business world, but it allows students to participate in a fully functioning virtual business. Product development, business structures and departments, accounting, and sales are just part of this course. Students will also be given the opportunity to compete in trade shows and events against other schools' Virtual Enterprise businesses.

AUTOMOTIVE

Automotive Technology MLR I A/B **UC/CSU approved**

Two semester course that introduces students to automobile service and repair, shop safety, and engine repair. Automatic and manual systems, as well as heating ventilation and air conditioning will be explored. Students will be introduced to automotive technology concepts in the classroom and be provided lab-based hands-on maintenance and repair experience.

Automotive Technology MLR II A/B **UC/CSU approved**

Two semester course that continues instruction in automobile service and repair. Students will be immersed deeper into the teachings of automobile service and repair, shop safety, and engine repair. Automatic and manual systems, as well as heating ventilation and air conditioning will be explored. Open to students who have completed

Advanced Auto A/B **UC/CSU approved**

Two semester course that introduces students to the fundamentals of engine design, engine theory, applications, fundamentals, blue printing, and engine building. Students will be introduced to engine tear down, inspection, critical engine measurements, and re-assembly. This class is open to students who have successfully passed MLR I and MLR II with a "C" or better.

PERFORMING ARTS

Note—Placement in most performing arts classes are based on skill level and requires an audition. Contact the instructor for more information.

BEGINNING LEVEL COURSES: (No experience required)

Concert Chorale F/S

UC/CSU approved

Concert Chorale is a singing ensemble open to all students in all grades. This is a year-long alternating block course. Students are expected to wear performance attire and attend all rehearsals and performances.

Treble Chorus F/S

UC/CSU approved

Beginning Treble Chorus is a singing ensemble open to females in all grades. This is a year-long alternating block course. Students are expected to wear performance attire and attend all rehearsals and performances.

Music Theory

UC/CSU approved

Music Theory is a one semester class open to all students. It is recommended for sophomores and/or juniors who plan to enroll in Advanced Placement Music Theory. However, it is also for those wishing to simply acquire a broader understanding of music.

Dance I (Beginning Dance) F/S

Beginning study of dance as an art form. Students will study basic dance techniques, vocabulary, and history used in jazz, ballet, hip hop, tap, and modern. Additionally, students will learn the elements of choreography, improvisation, and dance critique.

Guitar I F/S

UC/CSU approved

This course presents instruction in classical and folk guitar techniques. Students will acquire skills in reading music notation and guitar tablature.

Piano

UC/CSU approved

Students enrolled in this one semester course will acquire skills in reading music notation and proper piano technique.

Creative Drama F/S

UC/CSU approved

In addition to being a beginning acting course, this class will help students feel comfortable speaking in front of groups. Students have the opportunity to explore acting through improvisation and theatre games, pantomime and movement, and monologue and scene performance.

Tech Theater F/S

Students will build the sets and help in the design process for shows. The class is very hands on and students will be building and painting sets, hanging and focusing lights, and using the light and sound boards for performances.

ADVANCED COURSES:

All UC/CSU Approved

Auditions/Teacher Recommendations Required.

CHORAL

Canta Bella A/B

IHS Chorale A/B

Irvine Singers A/B



INSTRUMENTAL

Marching Band

Percussion Ensemble A/B

Concert or Symphonic Band A/B

Jazz Ensemble A/B

Concert or Symphonic Orchestra A/B

Wind Symphony A/B

Philharmonic Orchestra A/B

DANCE

Dance 2 (Intermediate) A/B

Dance 3 (Intermediate/ Advanced) A/B

Dance 4 (Advanced) A/B

Dance Ensemble A/B

GENERAL PERFORMING ARTS

Guitar 2

[AP Music Theory](#) A/B

THEATRE

Intermediate Drama A/B

Advanced Drama A/B

Advanced Tech Theater A/B



AUDITION DATES (Subject to change)

CHOIR
May 4-8 from
3:30 pm - 6:30 pm

Sign up on-line
ihschoralmusic.org



DANCE
Clinic
April 21st-23rd 4-6pm in
Dance Room
Auditions
April 24th 3-8pm
In Dance Room
ihsdance.wixsite.com/ihsde



COLOR GUARD
May 11-15
3:45 pm -5:15 pm
ORCHESTRA /BAND
Information will be available
at your middle school



SYMPHONIC ORCHESTRA
May 7
4:30-6:00 PM
Sign up will be posted at
www.vimb.info



SOCIAL SCIENCE

Adult Living

This 11th & 12th grade alternating one semester course is rooted in Dave Ramsey's Foundations in Personal Finance curriculum. Students are introduced to simple budgeting and saving habits that can lead individuals to be financially independent and live a debt free life. The curriculum enables students to confidently discuss money issues and plan for their own financial future.

History in Film

C/CSU pending approval

Ever wonder how historically accurate movies that are "based on actual events" are? Consider taking "History in Film", a course that provides students with opportunities to critically examine films and other types of media. Theatrical films and documentaries will be screened and evaluated to determine their accuracy and reliability. This semester class is open to Juniors and Seniors only.

Other Social Science Electives:

UC / CSU approved

[AP European History](#)

[AP US Government and Politics](#)

[AP U.S. History](#)

[AP Macroeconomics](#)

[AP Psychology](#) (* New, see pg.1)

Honors Modern World History

Psychology

UC / CSU approved

CP Psychology is an 11th and 12th grade alternating 1 semester course where you will learn why we behave the way we do, how psychologists study behavior, and encourages students to apply this knowledge to enhance their lives. We will examine different topics like states of consciousness - how might your behavior be influenced by things such as sleep, emotions, or the onset of a mental illness? And human development - what's more influential: how you were raised or the biology you were born with? We're social beings...so, let's examine how we are influenced by our personal identities, attitudes, and culture. All of this and more will help lay the foundation either for a more rigorous learning environment like AP Psychology, a college major in psychology, or just for generating interest and understanding in yourself!

MATH

MATH Electives

UC / CSU approved

- Math 4
- [AP Statistics](#)
- [AP Calculus AB](#)



- [AP Calculus BC](#)
- [AP Computer Science A](#)
- Business Finance (not UC/CSU approved)

SCIENCE

*New this year:

Anyone who wishes to enroll in the following science electives must have

- completed Physics or AP Physics or
- currently enrolled in NextGen Physics or AP Physics I

SCIENCE Electives

UC / CSU approved

- Anatomy / Physiology
- [AP Biology](#)
- [AP Chemistry](#)
- [AP Physics I](#) (see pg.1)
- [AP Environmental Science](#)

ENGLISH

Beginning Journalism

UC / CSU approved

Would you like to join the newspaper staff? Produce your own edition of El Vaquero? Write stories? Practice interviewing? Take photos or draw? Design a newspaper layout or create a graph? Explore current events and journalistic law and ethics? Discuss the media and learn about media literacy? If the answer is yes to one or more of these questions, this class is for you! It is a solid block/one semester class.

Movies and Commentary

Ever see a film that inspired you? Or maybe one inspired you to consider your world a bit differently? Perhaps you've even watched a few that touched you, or simply made you laugh. Great cinema, much like great literature, consistently speaks to those aspects of life that are most vital to us all. So if immersing yourself in forty of the most inspiring, entertaining, and thought provoking films of our time sounds intriguing - this is the class for you. Open to Juniors and Seniors only. It is a solid block/one semester class.

Creative Writing

UC/CSU approved

Every human has a story to tell. Are you ready to tell yours? Read contemporary poetry and fiction as you learn about the writer's craft and develop your own original work in a collaborative, workshop setting. Students will explore how prolific writers engage and inspire audiences and convey meaning through various literary techniques. Students will work towards self-publishing and/or submitting original work to writing competitions. This year-long alternating block class is open to Juniors and Seniors only.

Other English Electives:

- ♦ Advanced Journalism (Beginning Journalism, application & interview required) UC/CSU Approved
- ♦ [AP Language](#) (11) UC/CSU approved
- ♦ [AP Literature](#) (12) UC/CSU approved

WORLD LANGUAGES: UC/ CSU approved

Beginning Classes: French I, Korean I, Spanish I, Spanish for Native Speakers I
*American Sign Language I (*Dual Enrollment IVC)

Advanced Classes: Requires successful completion of previous class in sequence.

French II, French III, Honors French IV, [AP French](#)
Korean II, Korean III, Honors Korean IV, Honors Korean V
Spanish II, Spanish III, Honors Spanish IV, Spanish for Native Speakers 2,
[AP Spanish Language](#), [AP Spanish Literature and Culture](#)

*Dual Enrollment—this course is a college level course taught by an IVC professor on the Irvine High School campus during the regular school day.

REMEMBER:

ALL COURSE REQUESTS MUST BE SUBMITTED ON-LINE IN AERIES
BY THURSDAY, APRIL 16TH

VISUAL ARTS

**Remember that graduation requirements include 10 credits of world language OR visual & performing arts OR career technical education courses while college/university entrance requirements include 10 credits of the same College Preparatory visual or performing art for admission.

Intro to Art F/S

UC/CSU approved

This course is designed to introduce the basic art elements through the use of a variety of media and techniques including drawing, painting, printmaking, ceramics, sculpture, design, lettering, crafts, art history and multicultural appreciation. This is a yearlong alternating block course that students can take in any sequence (fall, then spring, or spring before fall).

Intro to Photo Journalism

UC/CSU approved

An entry level one semester alternating course focusing on visual storytelling through digital photographic means. The course will stress creative problem solving, accurate journalistic interactions with subject, and narrative photography. Students will learn and apply the basic care and functions of a camera, as well as basic techniques, using Adobe Lightroom and Photoshop. This course will assist in preparing for entrance into Journalism, Yearbook, Video Production, or other Photo courses.

Yearbook A/B

UC/CSU approved

This is a year-long course designed to develop the skills and techniques of layout design, copy writing, and photo journalistic photography. Students will publish the school yearbook. No pre-requisite. However, experience in Photography, Intro to Photojournalism, Journalism, or Computer Graphics is appreciated, but not necessary. Application process and Advisor's approval required. (Please see Mrs. Perales)

AP Art History A/B

UC/CSU approved

This yearlong course introduces students to art and architecture created throughout history and from around the globe. Students will become aware of artistic and cultural connections through art and be prepared for the AP exam in May.



VIDEO PRODUCTION (Visual Arts & CTE)

Video Production F/S

UC/CSU approved

Students will learn/practice jobs within the three stages of the video production process; pre-production, production, and post production. Students will learn production roles including storytelling, script writing, storyboarding, camera operation, directing, producing and editing. Students will become proficient using Adobe Premier Pro. This is a yearlong course that students can take in any sequence (fall, then spring, or spring before fall).

Advanced Video Production / iTV A/B

UC/CSU approved

Prerequisites for this class include passing grade of C- or higher in at least one semester of Video Production, as well as completion of Film Ed Academy of the Arts Summer Workshop. This yearlong course includes creating bi-monthly broadcasts, filming/mixing live events including all pep rallies, participation in film festivals such as the Orange County Film Festival, participation in contests, creating the digital yearbook, and much more!

Art of Film F/S

UC/CSU approved

Open to advanced video students and other video production students with teacher recommendation. This class focuses on the art of making films. Students will have the opportunity to explore production techniques for personal creative expression of their ideas. Students can take this concurrently with video production or advanced video production.

PAINTING & DRAWING

Painting and Drawing F/S

UC/CSU approved

This year-long course will develop skills in painting and drawing. Students will develop artistic concepts and techniques, while also harnessing their own creativity and imagination. Students will gain experience with various media, such as: graphite, charcoal, pen and ink, colored pencils, watercolor, acrylic, tempera, etc.... All levels are welcome. This year-long course can be taken in any sequence (fall, then spring, or spring before fall).

Advanced Painting and Drawing F/S

UC/CSU approved

This is a year-long course. Students in this class work to expand their knowledge and application of various artistic processes, using a variety of mediums and techniques. In a more open art studio setting, students will focus on building a portfolio demonstrating their continuing study in art and exploring their own creative voice and style. Concepts in art criticism and art appreciation will continue in course. Pre-requisite: at least two semesters of Painting and Drawing or teacher approval.

AP Studio Art: Drawing A/B

UC/CSU approved

10th, 11th, or 12th grade students only

This year-long class is an intensive challenge to develop a comprehensive portfolio for submission to the College Board, which primarily focuses on paintings and drawings. In this course, students will demonstrate their accomplishment in both quality of work and their ability to explore more conceptual ideas. Students must be able to read and follow instructions independently, take criticism, contribute to class critiques/discussions, and ask for clarification when needed. Pre-requisite: at least two semesters of Advanced Painting and Drawing or teacher approval.

Painting and Drawing

Adv. Painting & Drawing

AP Studio Art: Drawing

AP Studio Art: 2 D Design

CERAMICS

Beginning Ceramics F / S

UC/CSU approved

This course develops personal expression and creativity through the medium of ceramics. Emphasis is placed on application of the elements and principles of design. This is a yearlong course that students can take in any sequence (fall, then spring, or spring before fall).

Advanced Ceramics F / S

UC/CSU approved

Students will further develop an understanding of processes of both traditional and modern forms and techniques and make comparisons. Different firing methods will be explored. This is a yearlong course that students can take in any sequence (fall, then spring, or spring before fall).

AP Studio Art: 3 D Design A/B

UC/CSU approved

This class is an intensive challenge to develop a comprehensive portfolio for submission to the College Board, demonstrating the integration of three dimensional concepts, including: depth, space, volume, and surface. Students must be able to read and follow instructions independently, take criticism, and ask for clarification when needed. Pre-requisite: at least two semesters of Advanced Ceramics or teacher approval.

Beginning Ceramics

Advanced Ceramics

AP Studio Art: 3D Design

COMPUTER GRAPHICS

Computer Graphics F/S

UC/CSU approved

Designed to instruct art students in software programs such as Adobe Photoshop and Illustrator. Students will apply graphic art and design principles with computer technology to visually communicate concepts and ideas. This is a year long course that students can take in any sequence (fall, then spring, or spring before fall).

Advanced Computer Graphics A/B

UC/CSU approved

Instructor-approval required. Designed to provide students with prior Adobe Photoshop and Illustrator experience independent learning opportunities through advanced project-based curriculum. Students will develop a cohesive graphic design portfolio based real-world assignments. Projects include but are not limited to editorial, packaging, and identity design. This is a year long course that students can take in any sequence (fall, then spring, or spring before fall).

Animation A/B

UC/CSU approved

This course requires the use of Adobe Creative Suite: Illustrator, Photoshop, and After Effects. Students must be comfortable working with complex computer software. Designed to expose students to a range of traditional and digital techniques used in stop-motion and 2D computer animation. Students will develop skills in drawing, writing, storyboarding, layout, and character design by creating individual and collaborative animations. This year-long course must be taken in sequence (fall-then spring)

Advanced Animation A/B

UC/CSU pending approval

Prerequisites for this year-long class include two semesters of animation and teacher recommendation. This course is an in-depth extension of Animation with the intent to further develop the foundation of creating and understanding time-based art. Students will be working to improve skills/techniques and develop creative expression.

Computer Graphics

Adv. Computer Graphics

AP Studio Art:
2 D Design

Animation

Adv. Animation

AP Studio Art:
2 D Design

VISUAL IMAGERY (Photography)

Visual Imagery (PHOTOGRAPHY) F/S

UC/CSU approved

Photographic Arts is a course that guides students through an in-depth exploration of photography as an art form. This class explores the fundamentals of basic photographic processes and creative expression of ideas. Students will become proficient utilizing film and darkroom processes, and digital photography using Adobe Photoshop to refine and alter their work. This is a year long course that students can take in any sequence (fall, then spring, or spring before fall, or non-consecutive semesters).

Advanced Visual Imagery (PHOTOGRAPHY) F/S

UC/CSU approved

Advanced Visual Imagery students build on techniques learned in Visual Imagery (beginning photo). Students will explore multiple photographic techniques for personal creative expression of their concepts and ideas. Students will create multiple original works and assemble for a portfolio, website, and/or publish a book. After 2 Semesters of Advanced Imagery students may enroll in AP 2D Design for photography.

AP 2D Design (PHOTOGRAPHY)

Students who have taken 2 semesters of Adv. Visual Imagery may create a portfolio to submit for AP 2D Design

AP Studio Art: 2 D Design A/B (Computer Graphics/Graphic Design)

UC/CSU approved

The class focuses on building a portfolio with emphasis on design elements and principles for submission in May to the College Board.. (Students may also choose to complete a website instead of taking the AP test) Students in this course can choose between three pathways for their portfolio; Fashion Design, Product Design or Character Design.

Visual Imagery

Advanced Visual Imagery

AP Studio Art:
2 D Design

NON DEPARTMENTAL OFFERINGS

Student Assistant

Junior standing or higher required. Students may be enrolled in Student Assistant or Library Aide for no more than 2 semesters during their high school career. (10 credits maximum)

Peer Tutor

Sophomore standing or higher required. Peer tutors work with students on study skills, preparing for tests, and homework. Tutors must demonstrate a commitment to helping others and complete a short training.

BLENDEN ON LINE COURSES OFFERED AT SAN JOAQUIN HIGH SCHOOL

Students complete coursework online, and attend one in-person meeting per week for discussion, activities, and test proctoring.

See your counselor for more details., or visit

<https://cec.iusd.org/departments/san-joaquin-schools-k-12>

[Blended learning Course Request Form](#)



Chinese I, 2, 3H & AP
French I, 2, 3H & AP
Korean I, 2, 3, & 4H
Latin I, 2, 3, & AP
Spanish I, 2, 3 & AP

Physical Education
Health
Drivers Education
English I, 2, 3, & 4
Psychology

The Living Earth
Chemistry in the Earth
Physics in the Universe
College Readiness I
Math I, 2, 3

Enhanced Math 2
Pre-Calculus
US History
World History
Economics

Drawing and Painting
Graphic Design
AP Art History
AP Music Theory
AP Physics C

IUSD/IRVINE VALLEY COLLEGE DUAL ENROLLMENT PROGRAM

[Dual Enrollment Form](#)

Irvine Valley College (IVC) and the Irvine Unified School District (IUSD) are excited to offer the **IVC/IUSD Dual Enrollment Program** during the 2020-2021 school year! Current IUSD high school students are eligible to enroll in select IVC courses, taught at the high schools and online. Courses available at Irvine High School will be **Introduction to Business (Fall)** and **Sign 21 (Spring)**.

Interested students should complete the information on the following link:

<https://forms.gle/T5mwLxzb2vaRmfhh8>

Students will be contacted with additional steps for registration.



UC Approved/Cal State Approved Coastline ROP Classes

Offered off site, after school hours

** (YL) = Year Long commitment

- Art of TV/Video Production
- Animal Healthcare (YL)
- Foundation of Residential and Commercial Construction (YL)
- Dental Assistant Front office
- Medical Careers and Health Systems (YL)
- Baking and Pastry Fundamentals
- Culinary Arts
- Emergency Medical Responder
- Emergency Medical Technician
- Fire Science 101

Scan QR code below for [description of ROP courses](#)



Check with your ROP career specialist, Mrs. Voisinet in the Life Center, for more information and other afterschool ROP Course information.

Online Course Entry for the 2020– 2021 school year **MUST be completed by **Thursday, April 16, 2020****